

# Childminder Report

## Inspection date

15 February 2016

Previous inspection date

21 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is exceptional. The childminder uses her knowledge of the children to plan activities and experiences that constantly stimulate and challenge them. Children rise to the challenges and are highly motivated and interested in their learning.
- The childminder meticulously monitors children's progress. She identifies any gaps in their learning, however small, and ensures that children receive the support they need. Children are exceptionally well prepared for the next stage of their learning.
- The progress children make in relation to their starting points is outstanding. They are confident in their skills and abilities, and keen to engage in all activities and experiences offered to them.
- Children's emotional well-being is excellently promoted. They have warm and trusting relationships with the childminder and confidently turn to her for reassurance, discussion and cuddles.
- Children behave in an exemplary manner. They learn to understand boundaries, share, respect each other and work together.
- The childminder's self-evaluation is rigorous and comprehensive. She values the contributions from parents and children to extend her already excellent practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen even further the information provided to parents to help them be more fully involved in their children's learning at home.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector looked at children's records, planning information and a range of documentation.
- The inspector took account of the written views of parents.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within her home.

### Inspector

June Keeler

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an excellent knowledge and understanding of child protection and the procedures to follow if she had concerns about a child. Safeguarding is effective. The childminder undertakes robust risk assessments of her home and for outings. She continually updates her already excellent knowledge and skills, and regularly meets with other professionals to share her high-quality practice. She effectively keeps up to date with her professional development and any changes in legislation. There are excellent partnerships with parents. The childminder shares information with them about their children's achievements. However, this is not always precise enough to help parents fully support their children at home. The childminder has established highly effective links with other professionals to promote continuity in children's learning.

### Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge of how to make activities and experiences for children exciting, stimulating and rewarding. For example, she planned an activity based on children's interest in dinosaurs; she combined dinosaurs, jelly and a range of tools and utensils to cover multiple aspects of learning. Children used their senses initially to explore the jelly, commenting on the texture and smell. They learned to use magnifying glasses to look closely at the dinosaurs in the jelly. The childminder supports children extremely well. She has an excellent understanding of when to stand back and let children independently explore and when to step in to extend their learning. For example, the childminder placed the jelly tray on the floor to allow children to dip their toes in the jelly and continue their enjoyment of the activity.

### Personal development, behaviour and welfare are outstanding

Children benefit from extremely positive interactions with the childminder. The childminder enthusiastically encourages children to develop their understanding of their community and the world they live in. She plans an excellent range of visits into the local community, such as to the fire station. Children discuss the people who live and work in the local neighbourhood. They learn to respect and value the differences between themselves and others.

### Outcomes for children are outstanding

Children display excellent manners. They learn the importance of considering the feelings and needs of others, including the younger children attending the setting. Children's communication skills are impressive. They interact with the childminder using complex words and sentences to discuss their ideas and interests. All children make superb progress from their starting points and are extremely ready for the next stage in their learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY152405
<b>Local authority</b>	Bexley
<b>Inspection number</b>	826315
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 December 2011
<b>Telephone number</b>	

The childminder registered in 2002. She lives in Bexleyheath, Kent. She operates her service all day from Monday to Friday for the majority of the year, except for bank holidays and family holidays.

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