

Childminder Report

Inspection date

15 February 2016

Previous inspection date

15 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of children. She uses her knowledge of child development well to provide interesting and stimulating experiences. All children make good progress.
- The childminder completes observations and assessments, and uses this information to skilfully shape children's learning experiences.
- The childminder works closely with parents to establish children's care needs and daily routines from the start. Children thrive as their personal and emotional needs are met extremely well.
- Children have many opportunities to be independent. For example, they choose what they want to play with from the many toys located in the playroom.
- The childminder has effective procedures in place to minimise risks, to help keep children safe. For example, she undertakes risk assessments of her home, garden and any outings children participate in.
- The childminder has developed positive links with other settings children attend. She frequently shares information with them to support the continuity of children's care and promote their ongoing development needs.

It is not yet outstanding because:

- The childminder misses some opportunities to extend children's understanding of the natural environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good learning opportunities outdoors, to expand children's play experiences and their understanding of the natural environment.

Inspection activities

- The inspector observed teaching practice and completed a joint observation with the childminder.
- The inspector sampled written policies and other relevant documents.
- The inspector checked evidence of suitability of the childminder and household members and discussed her methods for self-evaluation.
- The inspector took account of parents' views using the written comments available.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with changes and attends all training, including safeguarding. The childminder knows how to report concerns about children's welfare and follows written policies that help to keep children safe. She continuously updates her knowledge and skills by attending seminars. She uses this knowledge well to adapt her practice to drive improvement, which has a positive impact on children's learning. Parents receive comprehensive and consistent information from the childminder on their children's progress, including the progress check for children aged two years.

Quality of teaching, learning and assessment is good

The childminder provides children with good opportunities to develop their communication and language skills. For example, continuous lively discussions take place as children explore the activities on offer. The childminder encourages children's curiosity, imagination and confidence, for example, by carefully explaining things to them and skilfully questioning them. When children play games, the childminder encourages them to build on their early mathematical skills. For example, as they measure weight when using scales. The childminder helps children positively reflect on the diverse world and they learn to understand, respect and consider the views of others; for example, as children celebrate festivals such as Chinese New Year.

Personal development, behaviour and welfare are outstanding

The childminder is very kind and caring, and children show genuine affection for her. They know and understand the childminder's high expectations for their behaviour. The childminder is an excellent role model who develops very secure and trusting relationships with the children. Children are exceptionally well settled, confident and motivated to learn. Children are beginning to understand how to make healthy choices and keep themselves safe. For instance, children explore healthy food options and enjoy daily opportunities for physical play. Children learn to manage potential risks, for example, when they have fun using large play-park equipment.

Outcomes for children are good

Children enjoy exploring their interesting surroundings with confidence. For example, they select what they want to play with and enjoy participating in adult-led activities with the childminder. The childminder shows that she values and respects children's views and opinions. This contributes greatly towards children's positive self-esteem and good attitude to learning. Children make good progress. They develop key skills for the future and are well prepared for the next steps in their learning and their move on to school.

Setting details

Unique reference number	139884
Local authority	Sutton
Inspection number	1031373
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	15 September 2009
Telephone number	

The childminder registered in 1988. She lives in Carshalton, Surrey. She cares for children throughout the year, except family and public holidays. The childminder is in receipt of funding for the provision of early years education for children aged two and three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

