

Ellergreen Out Of School & Community Creche

Ellergreen Road, Liverpool, Merseyside, L11 2RY



Inspection date	9 February 2016
Previous inspection date	22 October 2014

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There have been significant improvements since the last inspection. The management team demonstrates a strong commitment to improving outcomes for children.
- Staff complete comprehensive risk assessments and remain vigilant in their supervision of children. Children show they feel very safe and secure with staff.
- Staff manage children's behaviour well. They use positive reinforcement and a range of practical methods to enable children to understand, for example, the need to share and take turns.
- Partnerships with parents and the local authority advisor are a key strength and very effective in helping children to be well prepared for their next stage in learning, including school.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to fully develop children's thinking skills.
- Staff do not always make best use of opportunities to enable children to fully develop their own ideas, especially in the provision of resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to promote children's thinking skills
- review the organisation of resources and use this information to provide more opportunities for children to fully develop their own ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and local authority advisor and looked at relevant documentation, such as risk assessments, staff qualifications and children's records.
- The inspector discussed with the provider how she evaluates her practice and how she identifies areas requiring improvement.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lynnette Kobus

Inspection findings

Effectiveness of the leadership and management is good

The manager has addressed all actions and recommendations set during the last inspection and continues to seek the support of the local authority in developing her practice. The manager knows when to notify Ofsted. Staff benefit from regular supervision meetings and progress well towards their individual targets. This helps to improve the already good quality teaching skills and knowledge of the staff team. The arrangements for safeguarding are effective. All staff have up-to-date paediatric first-aid certificates. They demonstrate a good awareness of how to act upon and report any concerns. The manager ensures that risk assessments are robust and regularly reviewed. Information and records are organised to ensure the safe and efficient management of the creche and out-of-school club.

Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children's learning and development. The management team monitors assessments and planning to ensure children's individual needs are well supported and gaps in their learning are identified. Children are motivated to learn and make good progress relative to their starting points. Staff play alongside children and show interest in what they are doing. For example, while children play with their dolls, staff join in and help with pretending to feed the babies. Parents are kept fully informed about their child's learning, care and development. They contribute to assessments by sharing daily diaries with the staff and discuss their child's progress at parents' evenings. This helps parents to continue their child's learning at home.

Personal development, behaviour and welfare are good

Caring and nurturing interactions between staff and children help children to feel emotionally secure. Staff consistently model good manners and a caring attitude towards others. This contributes towards children's behaviour, which is very good. There is easy access to the well-resourced outdoor play areas. Children enjoy numerous opportunities to be physically active and learn about healthy foods. Children develop an understanding of how to manage their own basic needs, because staff take time to explain things to them. For example, staff explain to children why hats and coats are needed when playing outside on a cold day.

Outcomes for children are good

All children make good progress, relative to their starting points. Any gaps in individual progress are quickly identified and suitably planned for. Older children are well prepared for their move to school and are acquiring the key skills for future learning.

Setting details

Unique reference number	322450
Local authority	Liverpool
Inspection number	1030277
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	56
Number of children on roll	86
Name of provider	Norris Green Community Health Forum Committee
Date of previous inspection	22 October 2014
Telephone number	0151 233 4597

Ellergreen Out Of School & Community Creche was registered in 2000. The creche employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above. The creche is open all year round from 8am to 5.30pm, Monday to Friday, except for two weeks at Christmas. The out-of-school club is open from 3pm to 5.50pm, Monday to Friday, in term time and 8am to 5.30pm, Monday to Friday, during school holidays.

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