

Childminder Report

Inspection date

11 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how children learn and provides a good level of challenge in their play. She makes close observations of children's abilities and forms accurate evaluations of their development.
- Children thrive in the childminder's care and make good progress in their learning. They develop the physical, social and communication skills ready for the next step of learning.
- The childminder regularly accesses training and researches information to strengthen her skills further. She also effectively targets areas for professional development that she feels will have a direct impact on children's care and learning.
- Children behave very well. The childminder gives children clear boundaries and reinforces good behaviour. She provides children with the emotional support they need to prepare for change.

It is not yet outstanding because:

- The childminder does not always offer children the chance to solve mathematical problems and build an awareness of simple scientific concepts, such as weights, measurements and categories.
- Children do not have as many opportunities to develop their understanding of the world as much as other areas of learning. The childminder does not always help them to compare and explore a wide range of materials, textures or natural objects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer even more opportunities to promote children's understanding of mathematical concepts and develop their problem-solving skills
- provide children with more chances to explore and play with a wide range of materials, to help them know about similarities and differences between objects, materials and living things.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector evaluated a planned activity with the childminder.
- The inspector observed the childminder's interactions and children's daily play activities.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector viewed a range of documents, including policies and procedures and children's records.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

The childminder successfully evaluates her service and identifies areas to improve on. She has effective partnerships with parents and other professionals, who share their views with her and help her make accurate evaluations of her practice. The childminder makes improvements that directly benefit the children and improves her teaching. For example, recent changes to the play environment have allowed the children to access a wider range of toys and resources independently. Safeguarding is effective. The childminder had a good understanding of local child protection procedures and understands what to do if she is concerned for children's safety.

Quality of teaching, learning and assessment is good

The childminder involves parents in their children's learning well. She asks them to help her complete an initial assessment of what their children can do when they first join. The childminder then continues to reflect on the children's progress and shares this with parents regularly. For example, she gives them daily feedback and shares written and photo observations of their children at play. The childminder has good arrangements to help children who speak English as an additional language. For example, she has the skill to use the languages they speak at home in their play, and she helps them to acquire a good grasp of English. The childminder makes sure that children have plenty of fresh air and exercise, and promotes coordination skills through play and routine.

Personal development, behaviour and welfare are good

The childminder offers a warm and welcoming environment for children to play in. She develops caring and close bonds with the children and helps them feel confident to explore their surroundings. Children have access to many resources that they can select and use independently. They use imagination and creativity in their play, and the childminder shows them how to use resources to build own their own play ideas. For example, she engages in their make-believe play when they explore the modelling dough, making treats for one another. The childminder makes sure that children understand that they can ask for help, and know right from wrong.

Outcomes for children are good

Children develop literacy and communication skills through play. For example, they engage in stories and repeat the familiar parts they recognise. They develop a good understanding of others and learn to respect their feelings and behaviour, such as taking turns in play and sharing toys. Children learn about rhythm and rhyme in daily play and have their favourite songs that they like to sing and dance to. Children begin to do things for themselves, such as peeling their own fruit at snack time.

Setting details

Unique reference number	EY465590
Local authority	Slough
Inspection number	952387
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in Slough and offers care all year round, Monday to Friday, from 8am to 5pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

