

Childminder Report

Inspection date

15 February 2016

Previous inspection date

6 June 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder's procedures and daily practices promote children's welfare effectively.
- Children have regular opportunities to go out on trips. This enables them to develop friendships beyond the setting and show interests in living things, objects and some features of the area in which they live.
- Children are learning an awareness of numbers, counting and mathematical language in everyday experiences.
- The childminder makes good use of training courses and links with the local support network to develop her skills and improve practice. Children progress well in all areas of learning.
- Children enjoy a wide range of activities that contribute to their health and develop their physical skills.
- Children's behaviour is good; they learn simple rules that help keep them safe when playing.

It is not yet outstanding because:

- The childminder does not provide enough resources to help children learn about similarities and differences in their lives.
- Parents are not sufficiently encouraged to take part in children's ongoing assessments to enhance children's learning and development between home and the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide resources to fully reflect diversity, to extend children's understanding of similarities and differences in others
- encourage parents to contribute to children's ongoing assessments, to enhance their learning and development.

Inspection activities

- The inspector had discussions with the childminder about her role and responsibilities.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled some documentation, including children's assessment reports, training certificates and policies.
- The inspector took account of the views of parents in the parents' completed questionnaires.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder carries out regular risk assessments to minimise hazards and checks on the outdoor play equipment. The childminder has a secure understanding of child protection issues and the procedures to follow if she has concerns about a child being at risk of harm. The information she keeps about the children is relevant and helps to promote their welfare. The childminder has addressed the recommendation set at the previous inspection and this has led to improvements in children's learning and development. The childminder's partnership with parents is good. Regular informal discussions and a daily diary help to promote continuity of care for children. The childminder uses a self-evaluation process to identify her strengths and the areas to improve.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of individual children through her observations and regular assessments of their skills and understanding. She links the assessments to effective plans to ensure the children's development and learning needs are met well. Parents' involvement in their children's learning is good overall. For example, she provides parents with suggestions of activities they can do at home to support their children's learning. Young children are beginning to develop their own preferences and make choices for themselves at routine times and during play. The childminder effectively promotes children's communication and language skills. For example, she talks simply through what she is doing, allows for lots of repetition and gives children simple instructions to follow. Young children are learning to imitate and explore words and sounds. Children's creative development is encouraged through activities, such as arts and crafts and dancing.

Personal development, behaviour and welfare are good

The childminder gathers relevant information before children are placed in her care to meet their routine care needs and build on what children already know. She works closely with parents to help settle the children during their transition from home to new surroundings. The childminder has a caring and friendly relationship with the children, which helps to promote their emotional and physical well-being. The childminder has effective procedures in place to reduce the risk of cross-infection and germs. She monitors children's hand washing at routine times and helps them to learn the importance of good personal hygiene. Fresh drinking water is available at all times and she regularly reminds young children to have a drink so that they do not get thirsty.

Outcomes for children are good

Children enjoy their time at the setting. They are making good progress in all areas of learning in preparation for the next stage in their development.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 137616 |
| Local authority | Brent |
| Inspection number | 846484 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 1 |
| Name of provider | |
| Date of previous inspection | 6 June 2011 |
| Telephone number | |

The childminder was registered in 1985. She lives in Wembley within the London Borough of Brent. The childminder operates her service all year round.

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