

Greenway Kindergarten Limited

Old Loughtonians Hockey Club, Roding Sports Centre, Luxborough Lane, CHIGWELL, Essex, IG7 5AB



Inspection date	10 February 2016
Previous inspection date	7 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Older children are very confident to talk to others about their own interests and speak about themselves positively. For example, they proudly tell staff and their peers that they go to swimming lessons and do not need arm bands any more.
- Staff effectively promote children's self-confidence and understanding of how to be a successful learner. Children are focused and engaged, showing a positive commitment to learning.
- There are good systems in place to track the progress of children, including individuals and different groups. This helps the kindergarten managers to recognise when extra support is needed and to put an action plan in place to quickly narrow any gaps in learning.
- Key persons assess children's starting points through information from their parents, along with their own observations. This helps them to plan to meet children's needs from the start.

It is not yet outstanding because:

- Planned activities do not always take full account of young children's learning needs. This does not consistently maximise their learning opportunities.
- Partnership working with parents does not constantly promote shared home learning, in order to extend individual children's development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of adult-led activities, so that younger children can be fully involved and their development enhanced during these activities
- work more closely with parents about children's learning at home, in order to continue building securely on all the children know and can do.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the managers of the kindergarten.
- The inspector held a number of discussions with the managers. She looked at relevant documentation, such as the kindergarten's self-evaluation and evidence of the suitability of persons working with children.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of what action to take if they have any concerns about a child. The deputy has completed designated person training which enables her to provide support and advice to others. The opinions of staff, children and the local authority development officers are taken into account in regard to self-evaluation. Information is reviewed and an action plan is formulated. This is put in place and monitored by the managers to support continuous improvement. All staff have regular supervision meetings and complete an annual appraisal. This, along with observations of practice help the managers to identify and tackle staff's underperformance. The quality of teaching is enhanced through regular training opportunities for all staff.

Quality of teaching, learning and assessment is good

Staff complete ongoing observations and assessments of children's progress. They use planning to provide appropriate challenge for older children. However, at times, the planning in respect of adult-led activities for younger children does not accurately build on their levels of ability. Children busily move around the setting taking part in a good selection of interesting play opportunities. They show good physical skills and control over their movements. They concentrate hard as they draw a detailed picture of a bus. Staff encourage children to talk about their work and some of them excitedly recall going on an aeroplane and a bus when they went on holiday. Young children enjoy using small-world toys, such as a track and trains. They construct with a purpose, fitting pieces of track together. As they do so, they are encouraged by staff to think through their own ideas and work out how to overcome problems.

Personal development, behaviour and welfare are good

The long-standing staff team provides a welcoming environment for children and their families. Children have developed strong bonds with staff and when needed, look to them for support. Children behave well. Staff talk to them calmly and when necessary, give gentle reminders about what is acceptable behaviour. They quickly refocus children by engaging them in activities when they become over excited. Children relish praise from staff and recognise their own achievements. For example, when children successfully fit a train track together they jump up to cheer and clap their hands. Children have lots of fun outside in the fresh air. They show good physical skills. They rock themselves backwards and forwards on large-play equipment and successfully throw a ball into a basketball net. Children are aware that they should wash their hands before eating food. They understand how to prevent, 'Getting germs in our tummy'. Children have access to fresh water and a good range of nutritious snacks are provided for them during the session.

Outcomes for children are good

All children make good progress in their learning. This means that they develop the skills needed to make sure they are well prepared for their next stage in learning and the future move on to school.

Setting details

Unique reference number	EY430359
Local authority	Essex
Inspection number	853082
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	52
Number of children on roll	41
Name of provider	Greenway Kindergarten Ltd
Date of previous inspection	7 February 2012
Telephone number	0208 5056987

Greenway Kindergarten Limited was registered in 2011. The kindergarten employs 14 members of childcare staff. Nine staff hold appropriate early years qualifications at level 2 and above. The kindergarten opens Monday to Friday, term time only. Sessions are from 9.15am until 12.45pm with an optional lunch club until 2.45pm. The kindergarten provides funded early education for two-, three- and four-year-old children.

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