

Busy Bee Pre-School

219 Poulton Road, Fleetwood, FY7 7BS



Inspection date

1 December 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly motivated manager regularly seeks the views of children, parents and staff. This helps her to introduce rigorous, very innovative development plans to drive ongoing improvement across all areas of the pre-school.
- The manager has extremely high aspirations for the staff and children. This contributes towards the excellent progress children are making from their starting points.
- Superb partnership working means that parents are involved in their children's learning, both at home and at the pre-school.
- Comprehensive assessment documents are used to promptly identify any gaps in children's progress. These enable staff to seek additional support from other professionals to help children make excellent progress.
- Staff plan a rich and varied environment and children play and explore independently. They provide a superb range of playful learning opportunities that enthuse and motivate children to learn.
- All children achieve at an outstanding level. They are very well prepared for their next stages in learning and readiness for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent outdoor environment so that children are offered even more opportunities that inspire them to explore, investigate and develop their natural curiosity in the world around them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the pre-school manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the provision. She looked at a range of other documentation, including policies and procedures and the pre-school's self-evaluation.
- The inspector looked at parental feedback documents. She spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and provider.

Inspector

Cath Palsler

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a robust understanding of their responsibilities to safeguard children. They know what to do should they be concerned a child is being abused. The manager uses a highly targeted plan to support ongoing staff supervision and professional development. This ensures that any gaps in teaching are tackled promptly and staff skills and knowledge are constantly improving. Staff qualifications and training have a very positive impact on children's learning. For example, following language development training, staff provide fun, innovative activities that inspire and enthuse children to learn. Children demonstrate a growing confidence as they express their views and ideas and they make exceptional progress in developing communication skills. Partnership working with parents and other professionals is excellent and additional funding is used highly effectively. This helps staff to provide a consistent approach to support children's care and learning. The manager and staff show passion and dedication that contributes to their outstanding practice. The manager has identified innovative ways to further enhance the superb outdoors area to promote children's natural curiosity and exploration skills.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at tuning into children's existing skills and plan experiences that complement children's interests and understanding. They use an excellent range of strategies to successfully promote children's language and communication skills. For example, staff use stories, songs and join in with activities. They encourage children to talk about their experiences and ideas and introduce them to new vocabulary. Staff know their children very well and use comprehensive assessments to accurately plan children's next steps in learning. Children thoroughly enjoy their time at the pre-school. Younger children show excitement and fascination as they search for different animals in a book. Older children explore the drops of water that have formed outside. They demonstrate excellent critical thinking skills as they experiment to see how to move them and watch them disappear.

Personal development, behaviour and welfare are outstanding

Children's physical and emotional well-being is supported superbly. They form very strong attachments with their key person and are highly motivated and self-assured. Staff establish close and respectful partnership working with parents as they meet children's needs and care routines extremely well. This helps children to feel a sense of belonging and they settle in quickly. Children show an excellent understanding of how to keep themselves healthy and safe and they take manageable risks. Their independence and sense of responsibility is nurtured exceptionally well. Children follow routines and eagerly offer to carry out small tasks. Children play cooperatively together and demonstrate they understand staffs' expectations of behaviour.

Outcomes for children are outstanding

Children are extremely active and independent and have an eager disposition towards learning. They are very well prepared for their next developmental stage and for school.

Setting details

Unique reference number	EY472150
Local authority	Lancashire
Inspection number	990685
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	45
Name of provider	Busy Bee (Fleetwood) Limited
Date of previous inspection	Not applicable
Telephone number	07759700278

Busy Bee Pre-School was registered in 2013. The pre-school employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, including one member of staff who holds Early Years Professional status. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.30am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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