

# Jeffrey's Corner Day Nursery

Cooper Street, Springhead, OLDHAM, OL4 4QT



<b>Inspection date</b>	9 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is exceptional. The highly qualified staff team expertly questions and talks to children, encouraging them to think for themselves. Activities provide varying levels of challenge, taking into account the differing needs of the children who attend. This helps all children to be highly motivated learners.
- Partnership working is exemplary and the care of children with special educational needs is exceptional. Staff form exceptionally strong relationships with parents and are fully aware of all children's individual needs. This supports children's emotional well-being excellently.
- All children, especially those who are young, develop exceptionally strong attachments to the staff who care for them. This is because of the genuine, nurturing and affectionate attention that staff give them.
- Children's behaviour is exemplary. Staff provide a welcoming environment where children understand what is expected of them. Children's self-esteem is enhanced as staff take all opportunities to positively praise children, regardless of how small their achievement may be.
- Staff help children to develop the essential skills needed to become confident and independent learners. They place an exceptionally high emphasis on promoting children's emotional well-being and are skilled in supporting children's move to school.
- Excellent self-evaluation practices are in place that place high emphasis on analysing what impact any changes will have on children. These identify areas for development and help to continually raise the quality of the service provided.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent systems for monitoring and evaluation of teaching practice.

### Inspection activities

- The inspector viewed all areas of the premises used by the children, including the outdoor environment.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation, such as the nursery's self-evaluation, records of children's learning and development and evidence of the suitability of staff working in the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Management places a strong emphasis on continued professional development for all staff to extend their childcare qualifications. This highly focuses on what impact this will have on children and continually drives improvement forward. Management has identified that they can extend the already excellent review and evaluation of teaching practice, and plan to introduce even wider-ranging systems. There is an excellent programme of supervisions to support all staff. The arrangements for safeguarding are effective. All staff complete safeguarding training and are aware of local safeguarding procedures. Comprehensive company policies and procedures are in place and effectively implemented to ensure children's welfare and safety at all times. There are well-established links in place with the local primary schools. This contributes towards supporting children's learning and prepares them excellently for their future moves to school.

### Quality of teaching, learning and assessment is outstanding

Staff provide rich, varied and imaginative experiences for children. For example, older children are fascinated as they take part in interesting science activities. Toddlers use their imagination as they use their hands to explore paint and make marks. Staff read familiar stories to children, which encourages their communication and listening skills even further. For example, they motivate older children to join in with repeated refrains and actions and encourage children to anticipate key events in the story superbly. Staff support children's mathematical development exceptionally well as they increase their awareness of shapes, colours, numbers and size during daily activities. Older children learn more complex mathematical skills, such as weight and quantity, as they make pancakes. Staff sing familiar songs and rhymes to babies to support early language and emotional development. These opportunities contribute towards giving children the opportunity to be highly motivated and interested in active learning.

### Personal development, behaviour and welfare are outstanding

The environment is richly resourced, stimulating and inviting. Children gain a sense of independence through the extremely accessible environment and through tasks that encourage them to do things for themselves. There is a robust key-person system in place that supports children to form positive relationships with staff. The nursery provides healthy and nutritionally balanced home-cooked meals and snacks. This contributes towards children developing an understanding of the importance of good health. Staff provide inspirational, exceptionally well-resourced outdoor areas. These help to support children's physical development extremely well.

### Outcomes for children are outstanding

Observations, planning and assessments are used effectively to help staff understand children's interests and learning styles to shape future learning experiences for each individual child. Children's learning is monitored exceptionally well to assess the progress of different groups of children. This helps staff to identify and address any gaps in learning swiftly.

## Setting details

<b>Unique reference number</b>	EY477641
<b>Local authority</b>	Oldham
<b>Inspection number</b>	977856
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	95
<b>Name of provider</b>	Kids Planet Day Nurseries Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 620 6267

Jeffrey's Corner Day Nursery was registered in 2014. The nursery employs 21 members of childcare staff. Of these, all hold appropriate early years qualifications, including two with Early Years Professional status and one with Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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