

Worfield Caterpillars

Worfield Primary School, Main Street, Worfield, Bridgnorth, Shropshire, WV15 5LF



Inspection date	10 February 2016
Previous inspection date	14 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced and well-qualified manager makes sure the educational programmes are thoroughly monitored over time. Staff make sure they identify detailed information about what children already know and can do prior to them starting at the pre-school. This actively contributes to planning for children's precise learning and thereby supports their rapid progress.
- The manager and the staff demonstrate a significantly high level of understanding about how children learn and develop. All staff demonstrate the highest expectations for the children in their care. They are highly skilled in making sure children are supported through optimal challenge during their planned and spontaneous play activities.
- Partnerships with parents are exceptional. Staff use a wealth of inspiring ways to raise parents' confidence in supporting their child's learning at home. This includes regular stay-and-play sessions and workshops, where parents find out how best their child learns through play and positive interaction.
- Partnerships with other providers and professionals are dynamic. There is a strong emphasis on working closely with the on-site and other local schools' Reception class teachers. This helps to make sure there are high levels of consistency and continuity in children's care and learning. Consequently, their readiness for school is exceptionally well supported.
- Children demonstrate significantly enhanced emotional attachments with their key persons. Staff provide the important resources of time, positive interaction and real warmth for all children in their care. Consequently, children settle in quickly, manage their own behaviour exceptionally well and develop strong friendships with others around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus professional development on enhancing teaching skills as far as possible and maintaining the excellent outcomes achieved for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held meetings with the pre-school manager and with the provider. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to staff during the inspection.
- The inspector spoke to a selection of parents and took account of their views.
- The inspector interacted with children during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff attend ongoing child protection training, which makes sure they know what to do and who to contact, enabling them to effectively protect children. The children are further protected through staff making sure that all indoor and outdoor areas of the setting are thoroughly checked for all possible hazards. The manager uses her experience and high level of qualification to make sure that all staff receive consistent coaching and support. The manager, staff, committee members, parents and their children are all included in the evaluation processes of the nursery. The manager has identified the potential to extend the programme for the professional development of the staff. This is in order to enhance their already very good knowledge, so that all children's progress continues to be rapid.

Quality of teaching, learning and assessment is outstanding

Staff make sure that children's interests are meticulously included in the planning. This, and ongoing observations, helps staff to identify precise next steps in children's developmental progression. Children demonstrate high levels of engagement and enthusiasm as they freely explore and investigate their environment. They like to visit the forest areas, where they use reference books to identify various trees, plants and insects. Here, children use their senses and watch and listen out enthusiastically for wildlife. During such times, the well-qualified staff encourage children's growing language development exceptionally well through commentary and skilful questioning. In the garden, children hang up their home-made bird feeders and shout with joy as they observe the wild birds feeding. Children use their imagination as they dance and move about to exciting guitar music played by a member of staff. They enthusiastically laugh and giggle with their friends as they jump up and down under the large parachute sheet. These are some of the innovative ways in which the staff encourage and support all areas of children's learning.

Personal development, behaviour and welfare are outstanding

Children learn to develop a healthy lifestyle. They plant and harvest their own vegetables for snack times and talk about foods that are healthy and help them to grow. Children are provided with excellent opportunities to be physically active outdoors. Here, they climb, balance and run around in the fresh air every day as they take manageable risks in their play under close supervision of the staff. This gives them high levels of confidence and effectively fosters their 'can-do' attitude.

Outcomes for children are outstanding

The manager monitors all children's progress, including groups of children, to make sure all their care, learning and development needs are exceptionally well met. Consequently, all children, including those in receipt of funding for early education, make excellent progress.

Setting details

Unique reference number	224228
Local authority	Shropshire
Inspection number	854673
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	39
Name of provider	Worfield Caterpillars Committee
Date of previous inspection	14 February 2011
Telephone number	01746 716421

Worfield Caterpillars was registered in 1997. The pre-school employs four members of childcare staff. Of these, one member of staff holds Early Years Teacher status and a recognised early years qualification at level 6. All other staff hold an appropriate early years qualification at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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