

Childminder Report

Inspection date

20 October 2015

Previous inspection date

25 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a clear understanding of the importance of working in partnership with other providers to provide continuity of support for children.
- The childminder makes good use of what she knows about children's interests to engage them in a range of activities which promote their learning across all seven areas.
- Children develop self-care and independence skills well as the childminder creates numerous opportunities for them to do things for themselves.
- Children show they are motivated to learn. They are developing the skills and attitudes which prepare them well for their next stage of learning.
- Children develop confidence and self-esteem. They have warm and caring relationships with the childminder who supports them as they move into or on from her setting.
- The childminder has a good understanding of how children learn. She is well qualified for her role which has a positive impact on the quality of teaching.

It is not yet outstanding because:

- The childminder does not always find out detailed information about what children already know and can do from their parents to support them effectively when they first begin attending her setting.
- The childminder is sometimes less effective in supporting children's understanding of how good hygiene and positive food choices help develop healthy bodies. She also misses some opportunities to help children understand the importance of taking turns.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find out more about what children already know and can do when they first begin attending the setting
- increase the range of strategies to support children's understanding of taking turns
- make the most of opportunities to help children understand how to develop healthy lifestyles and the importance of looking after their bodies.

Inspection activities

- The inspector observed activities in the indoor area and assessed the impact of teaching on children's learning.
- The inspector discussed and reviewed documents, including children's learning records, the childminder's policies and evidence of her suitability and qualifications.
- The inspector spoke with the childminder about her self-evaluation.
- The inspector took a tour of the areas used for childminding and considered the views of parents recorded by the childminder.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The childminder has met the recommendations that were raised at her previous inspection. In doing so, she has improved the quality of her practice and the outcomes for children. The childminder has an accurate understanding of the quality of her provision. She is confident to explore and try out new or different ideas to help develop her setting. The childminder regularly accesses training and professional development to enhance her knowledge. For example, since her last inspection, she has obtained a level 3 qualification. She has links with other local childminders to share ideas for practice. The arrangements for safeguarding are effective. The childminder has a good understanding of child protection and suitability issues. Her policies detail how she would manage any incidents, in order to keep children safe from harm. The childminder uses safety equipment and ongoing risk assessments to identify and minimise potential hazards within the environment.

Quality of teaching, learning and assessment is good

The childminder uses her ongoing observation procedures to identify children's interests and reflects these in her planning. Her tracking of children's progress enables her to focus activities, in order to effectively support their development. Children demonstrate a good understanding of the world around them. They enjoy painting models of animals they have seen on a recent outing, using a picture book to select the colours they want to use. The childminder is good at encouraging children to reflect on their learning. She provides effective support for children to consolidate what they already know. The childminder shares details of children's play and learning with parents regularly. She keeps them well informed about their children's development and makes good use of parental comments and feedback. For example, the childminder records details of familiar words in children's home languages, so that she can recognise and respond to these in play.

Personal development, behaviour and welfare are good

The childminder provides a range of opportunities for children to develop their social skills. They begin to learn about the wider world through these experiences. The childminder supports children's physical health well. She ensures all meals provided adhere to children's individual dietary requirements. The childminder has created a welcoming and vibrant learning environment. Children can freely access a wide variety of resources. This supports their engagement and motivation in their self-chosen play. The childminder is a good role model for children. She fosters children's emotional well-being effectively as they settle into her setting. She asks parents about children's individual routines and favourite toys, in order to get to know them and provide continuity of care.

Outcomes for children are good

Children are making good progress across all seven areas of learning. The childminder has devised monitoring procedures which enable her to clearly identify whether there are any gaps in children's learning. She provides them with praise and encouragement, fostering the attitudes which prepare children well for their next stage of learning or a move to nursery or school.

Setting details

Unique reference number	EY418733
Local authority	Liverpool
Inspection number	992841
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	25 July 2011
Telephone number	

The childminder was registered in 2011 and lives in Walton, Liverpool. She operates all year round from 7am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides care for children who speak English as an additional language.

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