

# Letty's Little Learners Ltd

Unit 4 Fort Dumlop, Fort Parkway, Birmingham, West Midlands, B24 9FD



## Inspection date

Previous inspection date

27 January 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Some children are not sufficiently challenged because staff do not use assessments effectively to find out what they need to learn next. Consequently, children do not make good progress in their learning.
- Staff have not yet found successful ways to engage all parents, so that a shared approach to children's learning at home is fully embraced.
- Staff do not yet share enough information about children's progress with other providers where children attend more than one setting.

### It has the following strengths

- Children are happy and emotionally secure at the nursery. Staff manage children's behaviour very well and promote good manners and kindness effectively. They communicate well with parents to support children's care needs.
- Staff develop children's language and vocabulary well. They challenge children to think about their play and learning and teach them to become independent learners.
- The manager follows up children's absences from nursery. She is aware of the importance of this in helping to keep children safe.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

### Due Date

- improve the observation and assessment procedures and use the information to plan challenging activities to enable all children to make the best possible progress. 27/04/2016

**To further improve the quality of the early years provision the provider should:**

- find ways to successfully guide all parents in their support of children's learning at home
- extend information sharing with other early years settings and fully support and complement children's care and learning experiences.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

## Inspector

Catherine Sharkey

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. Staff have a sound knowledge of how to keep children safe and they supervise them well. They understand what to do in the event of a concern about a child. The manager carries out some monitoring of staff's practice. She observes their teaching and oversees the planning in each room. This is not yet effective in identifying all areas of weakness in planning and assessment. Self-evaluation identifies some but not all the areas for improvement in the provision. Staff have begun to make links with the other settings that children attend, so they can start to share information about their progress and well-being. However, this is not yet established sufficiently.

### **Quality of teaching, learning and assessment requires improvement**

Teaching is variable. Children do not consistently make good progress in their learning and development. Staff do not take adequate action to close gaps in learning. Staff share some information with parents about children's experiences. This provides talking points which staff use to encourage children's communication skills. Babies enjoy exploring the colourful toys in their cosy room. Staff encourage them to stand and walk with support as they hold their hands and provide walkers for them. Toddlers enjoy playing in the sand and using sit and ride toys outdoors. Pre-school children learn to measure ingredients during a cake making activity. They take turns to pour flour and sugar into a bowl and to mix them together. Staff encourage them to think about where the eggs come from and what might be in them. Children enjoy exploring the textures and smells of the ingredients. Staff help them to understand why they need to wear aprons and explain why they must not lick the spoon and then put it back in the bowl.

### **Personal development, behaviour and welfare require improvement**

Children enjoy healthy meals and snacks throughout the day. They are encouraged to help themselves to water and to feed themselves, so they gain independence. Staff praise them when they do well, so they build on their confidence and good self-esteem. Children form close bonds with staff. They comfort and reassure children if they become unsettled. Staff teach children to share and take turns and to have kind hands. There are positive relationships with parents. However, staff do not successfully support them in guiding their child's learning at home. Children are active outdoors each day. They build climbing and balancing structures from plastic crates. They use a good range of equipment which develops their physical skills well. Children are emotionally well prepared for their moves to new rooms and to school.

### **Outcomes for children require improvement**

Most children make steady progress given their starting points. They gain some of the skills they need for their future learning. However, children are not always sufficiently challenged to make better than typical progress.

## Setting details

<b>Unique reference number</b>	EY475251
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	972136
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	28
<b>Name of provider</b>	Letty's Little Learners Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01214486080

Letty's Little Learners Ltd was registered in 2014. The nursery employs six members of childcare staff, five of whom hold appropriate early years qualifications; one at level 2, three at level 3 and one at level 6. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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