

2nd Home Childcare Ltd@Barley Mow

Birtley Childrens Centre, Pembroke Avenue, Chester Le Street, DH3 2DJ



Inspection date

9 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are exceptional in their drive to deliver outstanding care for children and their families. They have detailed and analytical systems in place. Parents and children are actively involved in reviewing the quality of the provision. Their views and opinions are creatively gathered to inform the setting's priorities.
- Leaders have extremely effective methods in place to track the progress children make in their learning. They efficiently review any gaps in individual and group progress and put a swift plan of action in place. This helps to support children to make rapid progress in their learning.
- Parents comment on the superb care their children receive. Leaders and staff have excellent communication with parents and keep them well informed about their child's learning.
- Staff use meticulous assessments to plan highly stimulating and challenging activities based on children's current interests. They use their expert knowledge to offer challenge to children's learning, encouraging them to make new discoveries during play.
- Staff are extremely proactive in encouraging children and families to follow healthy lifestyles. They share children's healthy menu choices with parents to try at home. Staff sensitively support children to try new foods and talk about the importance of healthy eating.
- Children have an exceptional range of opportunities to extend their literacy skills. Older children make notes on clipboards in the outside area and use some clearly identifiable letters. Staff offer excellent support for children, as they help children to sound out the different words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the planned improvements to the outdoor area on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders are inspirational in their approach to delivering an exceptionally high-quality provision. They are planning to develop the outdoor learning area even further by introducing even more natural play areas for children with a view to extending children's sensory development. Leaders offer support to staff through a wide range of performance management strategies and robust supervision procedures. Leaders and staff identify next steps for their own future learning and target further professional development opportunities. Training courses are then evaluated to see the impact of this in practice. Parents are provided with regular detailed newsletters and invited in for parents' evenings. Some parents have formed a parent group and help raise funds for the nursery. Extremely successful systems are in place to involve parents in their child's learning. Staff provide parents with innovative home learning packs and ideas. This helps to provide an outstanding continuous approach to learning. The arrangements for safeguarding are effective. Staff and leaders are highly vigilant and a high priority is placed on children's safety. Partnership working with other professionals, providers and schools is excellent. Communication methods are clear and transparent to ensure a thorough flow of information.

Quality of teaching, learning and assessment is outstanding

Staff use their expert teaching to encourage children to become aware of their own goals and make plans in their learning. They support children to find out how things work and to review their own successes. This helps to support children's self-confidence. Children are deeply involved in their learning. They display exceptionally high levels of concentration. They spend long periods of time developing their creative skills. For example, older children investigate a variety of ways in which they can remove toy animals from frozen blocks of ice. Babies and young children are provided with uninterrupted time to use all of their senses when making marks in fruity paints and damp sand. Staff model thinking skills and demonstrate that they are curious, which helps to promote children's thinking skills. Children offer ideas and opinions more readily. The highly stimulating and rich environment is exceptionally well organised. Children make independent choices throughout the session.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for children. They value their ideas and encourage children to participate in making the nursery rules. This helps to support children to understand expectations and boundaries. Staff place a high emphasis on encouraging children to be active and energetic. Children actively join in with exciting and lively games that ignite their imagination skills. This helps to promote children's physical well-being.

Outcomes for children are outstanding

Children make rapid progress from their starting points. Children's behaviour is exemplary. They are highly engaged in their learning and persevere with self-chosen challenges for long periods of time. Staff share extensive information and regularly visit other settings with children, so that they are very well prepared for their next stage in learning.

Setting details

Unique reference number	EY475614
Local authority	Gateshead
Inspection number	965866
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	45
Number of children on roll	43
Name of provider	2nd Home Childcare Ltd
Date of previous inspection	Not applicable
Telephone number	01914111300

2nd Home Childcare Ltd@Barley Mow was registered in 2014. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and two at level 6. The nursery opens from Monday to Friday except for bank holidays. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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