

Hardwick B & A Club

c/o Hardwick Primary School, Steward Road, Bury St. Edmunds, Suffolk, IP33 2PW



Inspection date	26 November 2015
Previous inspection date	14 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the setting. They make choices about what they want to do from the broad range of resources and activities available. Children are eager and motivated to join in when staff introduce new experiences.
- Staff establish warm and caring relationships with children which support their emotional well-being. Children feel secure and develop friendships with children of all ages.
- Staff promote children's personal and social skills very well. Children's behaviour is good. They are helpful, show kindness to each other and share resources with each other.
- Staff build effective partnerships with parents. Parents indicate that they are extremely satisfied with the care provided for their children.
- The manager demonstrates a strong commitment to the continuous improvement of the setting and in ensuring good outcomes for the children. Staff are proactive in requesting children's and parents' views. Their feedback is valued and responded to positively.

It is not yet outstanding because:

- A fully effective flow of information between the setting and the host school is not yet established to further support children's care and learning.
- The performance of staff is not consistently evaluated to promote best practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop fully effective systems for sharing information with the host school to help children benefit from greater consistency in their care and learning
- enhance the systems for monitoring the performance of staff to strengthen and improve on their existing good practice.

Inspection activities

- The inspector observed activities in the classroom, the school hall and outside.
- The inspector held a meeting with the manager and looked at a range of documentation, such as the setting's self-evaluation, risk assessments and policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a good understanding of their responsibilities in meeting the statutory requirements. The arrangements for safeguarding are effective. Staff know what to do in the event of any concerns about a child or adult. Practice is underpinned by robust policies and procedures that are shared with parents. The manager supports staff's development through informal discussions, staff meetings and training. However, there is scope to build on best practice and strengthen the performance management arrangements still further. Staff have developed effective links with the local pre-school to ensure children receive continuous and consistent support. This contributes to them making good progress towards the early learning goals. The partnership with the host school is generally good. Some staff work in the school. This means that children benefit from the support of familiar staff. Any concerns about children's learning and development are managed well.

Quality of teaching, learning and assessment is good

Children develop their communication, language and social skills as they join in conversations with staff and share information readily. Staff are genuinely interested in children's time at school and ask questions about their day. Children are offered a range of activities and freely choose what they would like to do. For example, children enjoy looking at books independently and in small groups. Children develop their imagination and create their own stories as they play with a small-world farm. They listen well to adults and follow instructions when required. Children are very creative and thoroughly enjoy exploring and making things from a variety of materials. Staff praise children for their efforts. This helps to develop children's self-confidence. At home time, children proudly show their parents what they have created during their time at the setting.

Personal development, behaviour and welfare are good

Staff cheerfully greet children on collection from school. Children are familiar with the consistent routines. On arrival, they hang up their belongings and wash their hands ready for snack time. Staff pay close attention to health and safety. They are vigilant and complete daily checks during the sessions. Any identified risks are rectified immediately to ensure a safe and secure environment for the children. Fire drills take place at the setting. Children know the fire drill well. Staff record any accidents that occur and inform parents appropriately. Children enjoy healthy snacks and have daily opportunities for exercise and fresh air. This promotes their good health and physical well-being. Staff are good role models. They remind children of the setting's rules so that children are always aware of what is expected of them. Staff teach children to be kind to others and to have good manners. Children behave well and know right from wrong. At snack times, children show respect for others as they wait their turn and consider whether there is enough for everyone before having a second helping.

Setting details

Unique reference number	961777
Local authority	Suffolk
Inspection number	872395
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	70
Name of provider	Hardwick B & A Club Committee
Date of previous inspection	14 October 2008
Telephone number	07858471676

Hardwick B & A Club was registered in 2001. The setting employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or above. The setting opens from Monday to Friday during term time. Sessions are from 7.45am until 8.50am and from 3.15pm until 6pm.

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