

# Collierswood Village Day Nursery

65-67 High Street Colliers Wood, LONDON, SW19 2JF



## Inspection date

5 February 2016

Previous inspection date

1 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff in the baby room are not always effectively deployed. During early mornings, there are insufficient staff available to settle and support children adequately enough. Resources are not readily available for babies when they arrive to enable them to initiate their play and learning.
- There is a lack of good quality resources available to inspire children to develop their play and to ensure they are consistently challenged in their learning.
- Staff do not plan effectively to ensure all children experience a wide range of learning opportunities when they play outdoors.
- Checks to maintain the cleanliness of some parts of the premises are not robust enough.

### It has the following strengths

- Staff are kind and caring and keep children safe.
- Children behave well because staff are good role models. They positively encourage and reinforce good manners and behaviour.
- Staff establish close partnerships with parents who are well informed about their children's care and learning. Parents speak positively about the nursery and say their children enjoy attending the nursery and are happy.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

	<b>Due Date</b>
■ improve staffing arrangements so staff are deployed effectively throughout the day to ensure that all children's needs are met	26/02/2016
■ increase the play resources provided for children to enable them to experience a wide range of challenging and interesting activities to support their individual learning needs	18/03/2016
■ plan for daily outdoor play to provide all children with a wide range of learning opportunities.	18/03/2016

### To further improve the quality of the early years provision the provider should:

- improve the standards of cleanliness by making regular checks to address any area of concern swiftly, including the flooring in the kitchen and the baby changing area.

### Inspection activities

- The inspection was carried out following concerns received by Ofsted.
- The inspector observed activities in both the indoor and the outdoor play areas.
- The inspector spoke with staff and children at appropriate times during the day and held discussions with members of the leadership and management team.
- The inspector completed a joint observation with the manager.
- The inspector spoke with parents during the inspection to seek their views about the nursery.
- The inspector sampled a range of documentation, including records of children's learning, evidence of staff suitability and the provider's procedures for self-evaluation.

### Inspector

Laura Brewer

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The manager has a sound understanding of the Early Years Foundation Stage requirements. However, weaknesses in the leadership of the setting mean the manager is not fully supported in her drive for improvement. The manager is well qualified and is beginning to develop systems to evaluate and review the quality of provision. She holds supervision meetings with staff and supports their professional development to help develop individual practice. The arrangements for safeguarding are effective. There are secure procedures in place to check the suitability of staff and to help them understand their roles and responsibilities. Staff are clear about procedures to follow should they have concerns about a child's welfare.

### Quality of teaching, learning and assessment requires improvement

Staff complete regular observations and assessments of children's skills and interests. However, the quality of teaching does not effectively ensure children make consistently good progress. There are insufficient toys and equipment available to support all children's learning needs in each group room. Consequently, activities become repetitive and lack challenge. Nevertheless, older children are developing their mathematical skills relatively well. Staff use opportunities to talk about shape, colour and size during threading activities. Staff introduce letter sounds and support children who have language delay through use of pictorial prompts which they become familiar with. Once babies settle and resources are available to them, they are keen to explore. For example, they explore the water tray and laugh as they splash and squeeze the sponge fish shapes. Outdoors is mainly used for children to develop their physical skills, such as climbing and using wheeled toys. Staff do not make the best use of the outdoor area to provide children with a wide range of exciting learning experiences. Babies do not experience outdoor play regularly enough.

### Personal development, behaviour and welfare require improvement

Children are generally happy and once settled, they have secure relationships with staff. They develop important self-care skills as they pour their own drinks and help to serve meals and snacks. Staff teach children about the importance of healthy eating and managing personal hygiene through the daily routines. Topic work helps children to learn about the wider world and how to keep themselves safe. Although improvements have been made to the premises, there are still some areas which require further attention. This includes, the cleanliness of the floor within the kitchen and the peeling paintwork in the baby changing room.

### Outcomes for children require improvement

Leaders and managers have recently started to implement a tracking system to help them gain an overview of the progress made by different groups of children. It is too soon to evaluate if this is effective in identifying gaps in children's learning. Overall, children are supported to make steady progress in their learning in relation to their starting points. Older children develop skills they need to support them when it is time to move on to school.

## Setting details

<b>Unique reference number</b>	EY416261
<b>Local authority</b>	Merton
<b>Inspection number</b>	1037539
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	41
<b>Name of provider</b>	Nursery on the Green (UK) Ltd
<b>Date of previous inspection</b>	1 August 2013
<b>Telephone number</b>	02086527599

Collierswood Village Day Nursery registered in 2011. It is one of two settings owned and run by Nursery on the Green Limited. The nursery is located in a single storey building in Colliers Wood. The nursery is open each weekday from 7.30am to 6pm all year except bank holidays. It receives funding for the provision of free early education for three and four year olds. There are currently 8 members of staff employed to work at the setting. The majority of staff hold appropriate childcare qualifications.

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