

# Talmud Torah London

202 Upper Clapton Road, London, E5 9DH



## Inspection date

2 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Managers do not always ensure there are sufficient qualified staff to work directly with the children. Children are not provided with consistently good learning opportunities during these times.
- Planning for the outdoor environment is not effective. Children do not experience a broad range of learning opportunities when they choose to do their play and learning outdoors.
- Staff do not always teach children about the dangers of eating food whilst engaging in energetic play.

### It has the following strengths

- Children are happy and settled in their environment. They establish secure relationships with staff, which supports their confidence in becoming independent learners.
- Children make steady progress in their learning and they develop new skills to support their move to school. For example, they are confident to share their knowledge of letters and the sounds that represent them, as they play games and practice their skills for writing.
- Effective teaching ensures that children have a positive balance of learning in English and Yiddish.
- Parents share positive feedback about the nursery. They say communication is good and they feel well-informed about their children's progress.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

### Due Date

- ensure at least one member of staff who is working directly with the children holds a full and relevant Level 3 qualification. 19/02/2016

**To further improve the quality of the early years provision the provider should:**

- improve planning of the outdoor environment so children experience a range of opportunities which cover all seven areas of learning and development
- improve the management of snack times outside in the garden so children learn about the dangers of eating while engaging in energetic play.

## Inspection activities

- The inspector observed the children's play and the quality of teaching during indoor and outdoor activities.
- The inspector spoke with staff and children during the inspection and held meetings with the deputy manager and senior staff.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke with a number of parents and took account of their views.
- The inspector looked at children's records, planning documentation, evidence of suitability of staff working in the provision and a range of other documentation, including safeguarding policies and procedures.

## Inspector

Siobhan O'Callaghan

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Managers have a secure knowledge and understanding of the safeguarding, and learning and development requirements. There are positive systems in place to review the quality of provision offered to children. Managers reflect on practice and identify areas that need to improve. They provide staff with regular supervision and training opportunities to support them in their roles. As a result, staff are motivated and interact positively with children. However, there are times during the day when children are not supported by a qualified member of staff. This has an impact on the quality of experiences children receive. Children are less focussed and engaged during these times. Safeguarding is effective. All staff have attended recent training and demonstrate a secure understanding of the importance of monitoring children's welfare. They are clear about steps to take should they have concerns.

### **Quality of teaching, learning and assessment requires improvement**

Children enjoy their time at nursery because staff make learning fun. For example, children are excited to talk about their den where the 'bears live'. They confidently share how they made rocks and spiders and use a torch to make the den brighter. Children have a good understanding of the wider world. They use language confidently to share their thoughts and show their respect for each other as they maintain their den. Children practise their counting skills as they recall the story of Goldilocks and the three bears. Staff observe children's play regularly and reflect on the learning that takes place. They use this information to decide what needs to happen next and identify any gaps in children's learning. Staff listen to children and allow them to make choices and decisions about whether they want to engage in certain activities. This means children are developing important skills to enable them to become independent and competent learners. However, staff do not make full use of the outdoor environment to support children's play in all areas of learning. They have not considered how to support those children who prefer to do their learning outdoors.

### **Personal development, behaviour and welfare require improvement**

Children are polite and cooperative as they play because staff help them to show respect for each other. They are able to talk about why it is important to put rubbish in the bin and know if this is thrown on the floor it could cause an accident. Children develop their independence skills. They peel their own fruit and help themselves to tissues to wipe their own noses. Staff teach children the importance of eating healthy foods, taking exercise and the need to maintain good personal hygiene. However, they do not consistently help children understand the dangers of eating snacks as they play energetic games outside.

### **Outcomes for children require improvement**

Children make satisfactory progress in their learning. Secure procedures are in place to initiate professional intervention for those children who need additional support.

## Setting details

<b>Unique reference number</b>	EY487103
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1037392
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	38
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Talmud Torah London
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 3322 7879

Talmud Torah London registered in 2015. The nursery is available to boys from the local Orthodox Jewish community. Approximately half of all boys who attend speak Yiddish as their first language. The nursery operates from 8.50am to 3.30 pm, Monday to Thursday. On Friday and Sunday children attend morning sessions only. The nursery is in receipt of funding for the provision of free early education for children aged three and four. There are 9 members of staff working directly with children, five of whom hold appropriate early years professional qualifications and one member of staff who is due to complete their qualification in the near future.

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