

# YMCA After school club and Holiday Playscheme @ St. John Fisher RC Primary School



St John Fisher RC Primary School, Grand Drive, London, SW20 9NA

<b>Inspection date</b>	10 February 2016
Previous inspection date	21 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children have lots of fun at the club. They are enthusiastic and animated as they arrive and talk about their day at school. They explore their play surroundings eagerly, enjoying the wide range of activities on offer. Staff observe children in their play, and support them well to develop their skills and broaden their interests.
- Recruitment and vetting procedures are robust. The management team ensures that all staff working with children are suitable and safe to do so.
- Caring, familiar adults greet children when they arrive. Staff are friendly and welcoming, which helps children to feel emotionally secure. Staff implement effective routines to ensure the safe registration of children.
- Children's behaviour is very good. They are familiar with the routines and behavioural expectations of the club, and cooperate well with staff and each other.

### It is not yet outstanding because:

- Staff do not consistently promote opportunities to develop children's independence and self-help skills during daily routines.
- The manager does not always include the views of staff and children in the self-evaluation process to help identify further areas for improvement.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- help children to develop further their independence and skills in managing tasks for themselves
- develop the self-evaluation process, taking into account the views of staff and children, to help identify further areas for improvement.

### **Inspection activities**

- The inspector observed children's activities indoors and outdoors.
- The inspector held a meeting with the management team.
- The inspector sampled relevant documentation, including Disclosure and Barring Service checks and first aid certificates.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector held discussions with staff and children at appropriate times during the inspection.

### **Inspector**

Joanne Allen

## **Inspection findings**

### **Effectiveness of the leadership and management is good**

Managers are committed to providing good quality care and a safe environment for children. Safeguarding is effective. Managers have a very high regard for safeguarding and ensure that robust procedures underpin everything that staff do. They use effective routines to settle children quickly when they begin to attend. For example, young children are assigned to an older child who acts as their 'buddy' while they become familiar with the club. Managers implement clear procedures for staff performance management to ensure that staff attend relevant training to improve their practice. Relationships with parents are successful. Parents comment on how children are excited to come to the club and speak highly of staff and the activities provided. Staff have excellent partnerships with the school, working closely with them to meet children's needs.

### **Quality of teaching, learning and assessment is good**

Children are relaxed and enjoy their time at the club. Children talk and play with staff confidently, and staff listen to them and value what they say. Staff use their observations of children well to plan activities that motivate them. Children play imaginatively and confidently share their ideas while using the available resources. For example, they build dens with sheets and pegs, visit the hairdresser role play area and make a mud fairy house. Children enjoy engaging in experiences, such as writing and drawing. Staff provide children with a good level of challenge during their play. For example, children enthusiastically aim for 'the top score' when competing in a club 'Olympics challenge'. The good range of activities available helps to develop the skills and attitudes that complement children's learning at school, and help them in the future.

### **Personal development, behaviour and welfare are good**

Staff establish positive, trusting relationships with children. These contribute to children's sense of security and emotional well-being. Staff are good role models and provide children with clear, consistent and age-appropriate behavioural expectations. Older children are particularly nurturing with younger children and staff encourage them to be good role models. Staff promote children's physical well-being effectively. For instance, children enjoy the physical challenges of the outdoor area and run energetically around the school playground, and kick footballs with their friends. They take part in a wide range of well-supervised active outdoor games. Children develop a good knowledge of healthy eating. They benefit from healthy snacks and show a good awareness of how what they eat and drink may affect their health.

## Setting details

<b>Unique reference number</b>	EY314944
<b>Local authority</b>	Merton
<b>Inspection number</b>	834436
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	16
<b>Name of provider</b>	YMCA London South West
<b>Date of previous inspection</b>	21 February 2012
<b>Telephone number</b>	07921049537

The YMCA After School Club and Holiday Playscheme @ St John Fisher Primary School was registered in 2005. The setting employs six members of staff, three of whom hold appropriate early years qualifications at level 3. The play scheme runs in the school holidays from 8.30am to 5.30pm from Monday to Friday. The after school club runs from 3.15pm to 6pm, term time only.

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