

Childminder Report

Inspection date

10 February 2016

Previous inspection date

19 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes excellent use of knowledge she gains through training and comprehensive research to help continually improve her practice, and provide high-quality learning opportunities that motivate and engage children to learn.
- The children are very happy and settled. The childminder is exceptional in promoting children's emotional development. For example, she constantly praises and encourages their curiosity, and their concentration and independence skills.
- The childminder makes excellent use of her observations and assessments of children's progress. She uses the information she gains to help her precisely plan an exceptional range of exciting and interesting activities to encourage children to play and explore.
- Children make rapid progress from their starting points. The childminder provides safe and stimulating learning environments. She uses her excellent teaching skills to make the most of all opportunities that arise to challenge and progress children's learning.
- The childminder develops exceptional relationships with parents and other early years professionals. They work extremely well together to provide a very effective joined-up approach to promoting children's learning.
- Children's safety is extremely well prioritised by the childminder. She has an excellent understanding of possible child protection concerns and is fully aware of the processes to follow if she has concerns about a child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent opportunities for those children who learn best out of doors to explore and challenge themselves further in their learning.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors and in the garden, and looked at the range of resources and equipment available for young children's learning and development.
- The inspector had discussions with the childminder before and after activities.
- The inspector looked at a range of documentation, including children's records, safeguarding procedures and feedback from parents.
- The inspector talked to the childminder about policies and procedures, her methods of assessing and planning for moving children forward, and how she works with parents and other professionals.

Inspector

Penny Redwood

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder rigorously follows her policies and procedures to help her maintain children's health, safety and well-being. She makes excellent use of her ongoing self-evaluation, including parents' and children's views, to constantly monitor her practice. This helps ensure children receive rich learning opportunities. She is highly effective at identifying and addressing potential risks to children's safety, and raises children's awareness of how to keep themselves safe extremely well. For example, during the walk to school, children wear high-visibility vests and receive clear and consistent messages on how to travel safely. In addition, she shares any identified concerns, such as the lack of path and speed of cars, with other professionals resulting in 'children crossing' signs being erected to help promote children's safety further.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn. She is extremely skilled in talking to children to extend their learning as they play. For example, she helps children learn new words as she describes what they are doing. The childminder extends this, for example, by skilfully incorporating numbers and shapes into play. She uses excellent strategies, such as using signs and symbols, to encourage very young children's developing communication skills. She provides parents with comprehensive details about their children's day and their achievements. Parents all add additional information to these to help the childminder more precisely target their children's learning.

Personal development, behaviour and welfare are outstanding

The childminder establishes exceptional bonds with children. She encourages children's independence and sharing from an early age. The childminder encourages healthy lifestyles and healthy eating at every opportunity. For example, they learn what food is healthy for them and enjoy fresh air daily. The childminder makes excellent use of local facilities to extend children's learning. For example, children are inspired to explore and experiment, and challenge themselves further in their learning, at music sessions, adventure parks and activity play sessions. However, she is aware that, on occasion, she misses opportunities to challenge further those children who prefer to learn outside.

Outcomes for children are outstanding

Children take part in activities that inspire them in their learning. The childminder makes excellent use of activities to help extend children's learning further. For example, young children explore trays of pasta, jelly and foam, developing their confidence to touch different textures. She uses this activity to expertly encourage them to express their feelings, learn new sounds, hear numbers, and learn about the wider world. All children make rapid progress and are gaining the skills they need for their future learning.

Setting details

Unique reference number	EY418147
Local authority	Surrey
Inspection number	838733
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	19 April 2011
Telephone number	

The childminder registered in 2010. She lives in Farnham, Surrey. She operates her service from Monday to Friday, from 6am to 6pm, all year round. The childminder is registered to receive free early education funding for children aged two, three and four years. The childminder holds a relevant early years qualification at level 3.

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