

Childminder Report

Inspection date

11 February 2016

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a professional approach to her work with strong, well-established values to place the child at the heart of her provision. The childminder is very experienced and maintains a good standard.
- The childminder plans a wide range of interesting and challenging activities for children to cover all educational programmes. Children enjoy playing and are enthusiastic about joining in.
- Children build a strong bond with the childminder and clearly feel very much at home in her care. Children's emotional well-being is good.
- Children progress well in their learning and development. They enjoy playing and are well motivated to learn.
- The childminder has established strong partnerships with schools and other day-carers and provides very consistent care in support of children's care and learning.

It is not yet outstanding because:

- The childminder gives children solutions if they have a dispute over a toy or game. This does not fully support children's abilities to come up with their own ideas for resolving problems and managing their own behaviour.
- On occasion, the childminder does not give children sufficient time to explore their own ideas. This does not fully promote children's creativity and thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's opportunities to resolve difficulties they have with friends when playing, in order to learn skills in managing their own behaviour
- enhance children's opportunities to think and explain by giving them time to consider their answers.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documents including children's records and the childminder's policies.
- The inspector and childminder discussed children's activities and reflected on learning that had taken place.
- The inspector read letters from current parents to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her safeguarding training regularly and knows what action to take should she have concerns about the welfare of a child. The childminder uses feedback from families and other day-care professionals as part of her self-evaluation and she has maintained a high standard as a result. The childminder attends regular professional development meetings and training to stay up to date with good practice. This has a strong impact on her work, such as understanding and planning for children's experiences from their point of view. The childminder uses information about children's progress to monitor and reshape her learning environment and teaching techniques. For example, she builds on children's recent learning with more complex activities.

Quality of teaching, learning and assessment is good

The childminder knows each child very well and works closely with parents to establish children's abilities and interests when they first start. The childminder makes regular observations of children's learning and identifies their next steps in learning. She reviews children's progress regularly and shares information with parents so they can work together to promote learning and skills. Children benefit from very strong partnership working. The childminder is a very skilled teacher and encourages children to have a choice of different activities. She enriches children's play with conversations to encourage children to use increasingly complex language and vocabulary.

Personal development, behaviour and welfare are good

The childminder creates a very effective learning environment for children with plenty of choice and good quality play equipment. The childminder promotes children's physical care and well-being very well. Children know the difference between healthy and treat foods and choose healthy options at snack and mealtimes. Children enjoy active play and have regular opportunities for exercise and physical activities. The childminder is a very good role model. Children learn to respect each other and older children show empathy for younger children. For example, they give hugs and special toys to a child who is looking sad. The childminder encourages children to take turns and cooperate in play, and has clear expectations of their behaviour.

Outcomes for children are good

Children make good progress in their development and achieve well within the typical range of development for their age. The childminder carefully judges when children are ready to move on and extends children's play with new ideas, such as sorting objects by colour. Children enjoy playing and learning and are confident to explore and investigate what is around them. Children independently find what they need to create their own play ideas and are well motivated to learn. All children make steady and sustained progress. They acquire good skills for their future learning.

Setting details

Unique reference number	403881
Local authority	Sutton
Inspection number	842156
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	21 June 2011
Telephone number	

The childminder registered in 2000 and lives in Wallington, Surrey. The childminder works all day Monday to Friday, for 48 weeks of the year.

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