

Childminder Report

Inspection date

10 February 2016

Previous inspection date

26 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally skilled in making accurate, precise assessments of children's development. She is adept in making full use of this information to plan highly appropriate activities that have the right level of challenge to help all children make excellent progress in their learning.
- Parents value the excellent communication they have with the childminder. She always keeps them up to date with information about their children's development. She establishes an early and very strong partnership with them so they work together continuously to build on what children know, understand and can do.
- The childminder is committed to the ongoing improvement of her service and embraces exciting and pertinent training opportunities. She has an exceptional ability to adapt her practice to include new initiatives that enhance children's learning and have a very positive impact on their care and well-being.
- Children behave extremely well in the childminder's care. They are highly motivated, engaged and inquisitive learners. They make the most of the opportunities the childminder provides to explore, investigate and be physically active in the exciting and very well-resourced indoor and outdoor environments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the excellent partnerships with all other settings that children attend to further increase information sharing and enhance the continuity in their learning.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector checked a selection of records and other documentation.
- The inspector completed a joint observation with the childminder.
- The inspector looked at written feedback given by parents.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder combines a meticulous evaluation of her provision with targeted action for improvement to maintain her outstanding practice. She makes excellent use of the views and ideas from everyone involved with the children and knowledge gained from training, to review and adapt her provision to meet the needs of each child. Safeguarding is effective. The childminder has an in-depth understanding of how to put her safeguarding policies and procedures into practice effectively. She has established very strong working partnerships with other settings that children attend. She has also identified the value of extending information sharing even further to embed this practice fully with all settings to continue to enhance children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional knowledge of each child. Her accurate and perceptive assessments underpin precise planning for their learning. She identifies any gaps in children's development quickly and takes action to close these rapidly. The childminder observes and listens very carefully to children. She knows exactly the right time to ask questions or provide comments that move on their thinking and help them to make links in their learning. For example, as children made patterns and created letter shapes using natural materials, the childminder joined in to talk about the sounds of the letters. In another instance, she responded to children's conversation about cows to move the discussion seamlessly into a conversation about why milk is healthy for some, but not all people. She extended this further to improve children's understanding about differences and similarities in their individual dietary needs and why it is important to know this.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. She creates a nurturing environment where children flourish. They are extremely secure and happy in her care, forming very strong attachments with the childminder and each other. This has an excellent impact on their personal and social development. She is exceptionally skilled at targeting specific areas to help children understand how to maintain healthy bodies. For example, following training in oral health, the childminder incorporated new activities into the daily routine to teach children how to maintain strong and healthy teeth, and involved parents in continuing the same approach at home.

Outcomes for children are outstanding

Children make excellent progress and often exceed the typical level of development for their age. They are highly confident, independent learners who acquire key skills for moving on to school. In particular, they gain excellent early literacy and mathematical skills. For example, they explore and talk about capacity as they play in the 'mud kitchen'.

Setting details

Unique reference number	115500
Local authority	Bexley
Inspection number	825098
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	26 March 2010
Telephone number	

The childminder registered in 1994. She lives in the London Borough of Bexley. The childminder provides care Monday to Friday, all year round.

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