

Childminder Report

Inspection date

10 February 2016

Previous inspection date

21 August 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep written records of any medication that is administered to children, as required. This is also a breach of the Childcare Register requirements.
- On occasion, the childminder does not extend children's awareness of numbers and counting, to strengthen their mathematical knowledge.
- The childminder's self-evaluation process is not robust enough to ensure all requirements are met and does not consistently take account of views of parents to aid continuous improvements.

It has the following strengths

- The childminder provides children with interesting activities that challenge them well and motivate them to join in. Children make good progress in their learning.
- The kind and caring childminder forms positive relationships with children. She is very attentive to their needs. Children develop independence and confidence in their abilities. They learn to respect each other and behave well.
- The childminder places a strong focus on children's safety. She teaches them to keep themselves safe through a variety of activities.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- | | |
|--|------------|
| ■ keep a written record each time a medicine is administered to a child. | 20/03/2016 |
|--|------------|

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to build on their awareness of numbers and counting, to further promote their early mathematical skills
- make better use of ongoing self-evaluation to identify areas that require improvement and to take account of the views of all parents.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed children and the childminder during play.
- The inspector examined a sample of policies, documents and children's records.
- The inspector read testimonials from parents to gain their views.
- The inspector discussed the self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder is aware of the process to follow if she has concerns for a child's welfare and carries out risk assessments of her home and areas she visits to help keep children safe. The childminder generally reflects on her practice but her evaluation is not precise enough to identify all areas that require improvement. She does not consistently gain the views and suggestions of parents to strengthen the quality of the provision. The childminder informs parents when she gives medication to children but does not keep the required written records. The childminder attends regular training and shares information with other childminders to help improve her teaching practice. She monitors children's progress effectively and shares her findings with parents to help involve them in their children's learning.

Quality of teaching, learning and assessment is good

The childminder continually observes and assesses children. She uses her findings to identify children's individual needs and to plan for their future learning. The childminder demonstrates a good awareness of when to intervene in children's learning and when to allow them to take the lead. Children enjoy imaginative play and being creative. For example, they pretend to be the doctor and give medicine to others, and join in well with craft activities and singing. Children learn about different cultures. For example, they have access to resources that reflect differences between themselves and others and try varied food from other cultures. Children gain an awareness of different colours but have limited opportunities to learn about numbers as they play. The childminder supports children's communication and language skills effectively. For instance, she introduces new words and helps children to build on their developing speech.

Personal development, behaviour and welfare are good

Children are happy and feel safe and secure in the childminder's home. The childminder offers lots of praise and encouragement, and effectively promotes their self-esteem. Children benefit from regular opportunities for physical play and outdoor experiences in the childminder's garden and on outings. They enjoy healthy snacks and meals, and learn about healthy eating through discussions. Children play cooperatively and behave well.

Outcomes for children are good

Children make good progress in their learning. They develop an interest in literacy. For example, they look at books with the childminder and use different resources to develop early writing skills. They learn good hygienic practices, such as washing their hands before eating. Children learn to make independent choices in their play from easily accessible resources and develop good social skills as they mix with others. They gain the key skills they need for their next stage in learning and their eventual move to school.

Setting details

Unique reference number	EY443233
Local authority	Surrey
Inspection number	986281
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	21 August 2012
Telephone number	

The childminder registered in 2012. She lives in Weybridge, Surrey. The childminder works from Monday to Friday for most of the year.

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