

Childminder Report

Inspection date

8 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified. Since she registered as a childminder she has undertaken a qualification. This has helped her develop her knowledge and understanding of how children learn and develop and helped her to improve her teaching skills.
- The childminder is a good teacher who knows individual children well. She provides a broad range of activities and experiences that stimulate children. All children make good progress in their learning and development from their starting points and are working within the expected development stages for their age.
- The childminder monitors the educational programme effectively. This helps her to focus her teaching and plan activities to support children in the areas where they require the most support.
- The childminder builds good relationships with children. She provides lots of praise and encouragement, which helps to build children's confidence and self-esteem.
- The childminder effectively supports children's communication and language skills. Children question why things happen and listen attentively when explanations are given.

It is not yet outstanding because:

- The childminder does not always make full use of all opportunities to further promote children's mathematical knowledge.
- The childminder does not work as effectively as possible with all other settings that children attend to ensure continuity in their learning and enhance progress even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to further develop their mathematical knowledge
- build on the partnerships with other childcare settings that children attend to more effectively support continuity in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked evidence of the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the signs and symptoms of abuse. She has undertaken safeguarding training and has a clear policy to follow if any concerns arise about children's welfare. The childminder supervises children well and minimises possible risks to children. This helps to keep children safe. The childminder undertakes regular professional development to help her in reflecting on her practice. For example, the childminder has developed her outdoor activities to extend children's learning and development in all areas outdoors. This has helped to enhance children's physical well-being. The childminder demonstrates a good capacity for continuous improvement. Feedback from parents demonstrates that they feel communication is good and they are kept well informed about their children's learning and development.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's abilities right from the start. She uses the assessments of children well to plan challenging activities that keep children motivated. She effectively develops children's physical skills. Young children build their confidence in taking steps and quickly learn how to walk. The childminder has established good relationships with parents. She shares a good range of information with them. This helps parents to continue their children's learning at home. The childminder successfully supports children to develop their skills in thinking critically. Children are confident in making decisions about how to approach tasks they encounter. The childminder supports children's understanding of the world around them well. For example, the childminder teaches children about China during Chinese New Year.

Personal development, behaviour and welfare are good

The childminder values children's efforts and listens to their opinions. Children feel safe and secure and demonstrate self-motivation. The childminder meets the care needs of children well and promotes good hygiene practices. Children play in a safe and clean environment. The childminder gathers lots of information from parents about children when they first start to attend. She uses this information well to help children settle easily into her care. The childminder effectively supports children's personal, social and emotional skills. Amongst other things she has created a family book of photographs for each child to create opportunities for them to talk about their family and home life. The childminder has undertaken professional development and learnt about why children behave in particular ways. This has helped her to improve the way in which she manages children's behaviour. Children behave well and are able to share and take turns. The childminder helps children to adopt healthy lifestyles. Children eat healthy foods and engage in regular exercise.

Outcomes for children are good

All children make good progress in their learning and development. The childminder effectively supports children in acquiring the key skills required for their next stage in learning, including school.

Setting details

Unique reference number	EY477028
Local authority	Manchester
Inspection number	975526
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Withington. She operates all year round, from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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