

Childminder Report

Inspection date

10 February 2016

Previous inspection date

27 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how to protect children from potential harm. Safeguarding procedures are robustly followed and the childminder keeps accurate records on the children.
- The childminder supports children to manage their behaviour extremely well. She is very consistent in her approach and encourages children to reflect on their own actions, make responsible decisions and learn how to deal with their emotions.
- Children make outstanding progress in their learning from their starting points. The childminder thoroughly assesses their progress and uses this information to help provide an excellent range of learning experiences tailored to children's needs.
- The childminder places strong focus on promoting children's emotional well-being. She builds excellent relationships with them and builds on their confidence. This helps children to feel extremely happy and content in her care.
- The childminder works exceptionally well in partnership with parents. She involves them in their children's learning at every opportunity to help promote continuity in children's care and development.
- The childminder places great importance on her continuing professional development. She keeps her knowledge and skills up to date with current practice to help her maintain her high-quality teaching and to improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance learning opportunities in the already well-resourced outdoor play area to support those children who prefer to learn outside.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and procedures.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder meticulously follows her procedures and policies, and shares these with parents, to help her safeguard children. The childminder thoroughly risk assesses all areas to help children play in safety. Furthermore, children learn how to manage their own risks during their play. The childminder is highly effective at evaluating her practice to help drive continuous improvements. She accurately reflects on her strengths and areas where she can improve her practice further.

Quality of teaching, learning and assessment is outstanding

The childminder plans highly challenging activities which are directly linked to children's interests and stages of development. There is an excellent balance of adult-led and child-initiated activities. The childminder is enthusiastic in her teaching. She asks thoughtful questions, geared towards each child's ability, to expand on their ideas and learning. Children develop excellent understanding of the passage of time. For example, the childminder uses the visual timetable of the daily routines to support them to understand how the day flows, and discusses the progression of time to build on this. The childminder knows children extremely well and what they can do. She sets high expectations and encourages children to try new challenges.

Personal development, behaviour and welfare are outstanding

The childminder provides children with a welcoming and inspirational learning environment. Children are extremely confident and move around independently, choosing the toys they want to play with. The childminder acts as an excellent role model. The childminder celebrates diversity and provides plentiful discussions and activities to build on children's awareness. She uses these opportunities exceptionally well to help promote children's sense of belonging and enhance their understanding about similarities and differences. Excellent use is made of the learning environments to inspire children to learn. However, the outdoor environment is not as consistently rich as the indoor one for those children who prefer learning outside. Children are encouraged to adopt a healthy lifestyle, and the childminder consistently reinforces with them why food and exercise helps with this.

Outcomes for children are outstanding

Children are resourceful and are highly motivated learners. Children have excellent opportunities for developing skills for life and school. The childminder supports younger children to develop their communication and language skills exceptionally well. For example, the childminder talks slowly, repeats words and uses hand actions and signs to encourage those children whose communication and language skills are still emerging to express themselves. All children make rapid progress from their starting points on entry.

Setting details

Unique reference number	136857
Local authority	Bromley
Inspection number	825648
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	27 October 2008
Telephone number	

The childminder registered in 1998. She lives in Bromley, Kent. She provides care Monday to Friday, all year round.

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