

Childminder Report

Inspection date

11 February 2016

Previous inspection date

12 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a safe, stimulating, and exciting environment. Easily accessible resources help children to develop well in their learning. Children have close attachments with the childminder and each other.
- The childminder uses effective observations, assessments and planning to help her develop enjoyable experiences to meet each child's individual needs. Children make good progress, are motivated and eager to learn.
- The childminder works closely with parents and shares information regularly. This helps parents to support their children's learning at home.
- The childminder regularly evaluates her practice and children's progress. This enables her to clearly identify areas to develop for the benefit of the children.

It is not yet outstanding because:

- The childminder encourages children to count and helps them to develop their mathematical understanding. However, she occasionally misses opportunities to reinforce their skills in number sequencing.
- Children do not always have enough opportunities to develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's good mathematical understanding by reinforcing their skills in sequencing numbers
- use all opportunities to develop further children's independence during manageable tasks.

Inspection activities

- The inspector observed activities in the home and outside learning environment.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents from written information.
- The inspector checked the evidence of suitability for all adults, the childminder's qualifications, and her self-evaluation and improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

The childminder is fully aware of the procedures to follow should she have any child protection concerns about the children in her care. Safeguarding is effective. The childminder is highly motivated and realises the importance of training to help maintain high standards of teaching. Through her evaluation process she has considered the recommendations from her last inspection and is clear about how to link with other early years professionals when necessary. The childminder has strong partnerships with parents, who regularly contribute to their children's learning. Parents comment positively about their children's care and the childminder.

Quality of teaching, learning and assessment is good

Detailed observations and assessments give the childminder a secure understanding about how children learn and develop. The childminder supports children's communication and language skills very well. For instance, she talks clearly and constantly to all the children. She ensures that she shares her time effectively between the youngest and older children. Children enjoy exploring their creative development. For example, they delight in rolling marbles in paint over paper. They chat happily about the patterns they make as the marbles roll over the paper, and how the colours mix together. The youngest children enjoy exploring the easily accessible resources, such as the baskets of natural materials. Children develop their physical skills. They have good opportunities to take part in outdoor activities, such as climbing and finding pieces of ice in buckets.

Personal development, behaviour and welfare are good

Children are well behaved, polite and make friends quickly. The childminder is a good role model, she offers praise and encouragement as children achieve. The childminder promotes children's social skills effectively. For example, the childminder reminds children to share and take turns as they play. Children have developed close attachments with the childminder. She has a caring approach towards all children. Younger children go to her readily for reassurance when needed. The childminder promotes children's health and well-being effectively. For example, the childminder reminds children to stand away from the swing as other children use it in case the swing hits them. This helps children to learn about keeping safe and managing risks.

Outcomes for children are good

Children progress well in all areas of learning. They enjoy their time with the childminder. They are motivated, eager to learn and explore. Children develop the key skills they need to prepare them for the next stages in their learning.

Setting details

Unique reference number	EY245001
Local authority	Hampshire
Inspection number	826491
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	12 September 2011
Telephone number	

The childminder registered in 2003. She lives in a bungalow, in the Old Basing area of Basingstoke. She works from Monday to Thursday, 7.30am to 5.30pm, all year round.

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