

# Wizz Kids Out of School Club



Grange Primary School, Elder Avenue, Wickford, SS12 0LR

<b>Inspection date</b>	8 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children are eager to participate in this wonderfully calm yet energetic out of school club. They are enthusiastic learners who enjoy their investigations alongside staff who are expert in their knowledge and understanding of how children learn and develop.
- Staff deployment is excellent. They use every opportunity to enrich children's learning experiences and make extremely effective use of the indoor and outdoor learning environment.
- Partnerships with parents are highly successful and enable staff to meet children's needs very effectively. The staff team actively listens to children and parents; they value their views and act on what they say.
- Children are at the centre of this vibrant club. Their voices are heard through discussions and accurate observations. Their ideas are highly regarded showing that there is a strong caring attitude towards the children.
- Children's behaviour is exceptional and they manage the rules for themselves. This is because there are clear and consistent boundaries in place.
- There are highly effective partnerships in place with other settings children attend. This promotes continuity of care and learning for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen ongoing professional development opportunities to enhance the already excellent quality of the provision for children even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Tina Mason

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The excellent implementation of robust procedures by the highly knowledgeable staff team, ensures all children receive the best possible care and are kept safe from harm. The provider's dedication, high attention to detail and excellent leadership skills inspire all those that work with her. She clearly understands her obligations to implement the statutory requirements. She is highly focused in her supervision and support of staff. The manager ensures that the team updates knowledge through training. She is keen to maximise the training and development opportunities available, to extend staff practice even further. The manager and staff team collect regular feedback from parents to make continuous improvements to the setting. Many parents were keen to speak to the inspector during the inspection. All consistently expressed praise and gratitude for the quality of care they feel their children receive from every member of the exceptionally caring staff team.

### **Quality of teaching, learning and assessment is outstanding**

The exceptionally committed manager and her dedicated team have created an outstanding provision for children. Children eagerly arrive and quickly settle, and immediately become involved in activities. The club complements children's learning at school and extends their social skills, creative thinking and imagination exceptionally well. Staff use their expert knowledge of children's interests to provide a wide range of learning opportunities. For example, staff gather information from children regularly about activities they would like to participate in. Installing a little 'fairy door' to a wall in one of the playrooms, proves to be a wonderful way to inspire children's imagination. Children thoroughly enjoy working creatively in the art area. They use all materials available to them, showing skill and control, to create glitter pictures and models out of pipe cleaners. Children develop excellent communication skills and have an extended vocabulary as staff challenge them to think critically about their ideas. Staff work very closely with other settings children attend, for example, schools. This helps to promote excellent continuity of learning.

### **Personal development, behaviour and welfare are outstanding**

Children benefit from the opportunity to enjoy physical activities and team games. They develop an awareness of how this contributes to being healthy and are able to manage their personal needs for themselves. Children are very independent in the club and are provided with excellent opportunities to take responsibility for themselves and others. The older children support younger children to settle in, including them in what they are doing. This has a very positive impact on children's emotional well-being. Staff encourage children to be kind and respectful towards each other. Staff are excellent role models for children, therefore, their behaviour in the club is exceptional. Children have strong attachments to each other, the staff and the club. They say, 'It is the best club in the world, it is like a big family'. Staff effectively promote continuity of care for children as they speak with parents when they arrive, conveying key messages from schools.

## Setting details

<b>Unique reference number</b>	EY476573
<b>Local authority</b>	Essex
<b>Inspection number</b>	973679
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	190
<b>Name of provider</b>	Susan Patricia Jarman
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07704159114

Wizz Kids Out of School Club was registered in 2014. The club opens Monday to Friday all year round. Sessions are from 7am until 8.45am and from 3pm until 6pm during school term times. The holiday club runs according to demand from 7.15am to 6pm. The club employs 10 members of childcare staff. Of these, six hold appropriate playwork or early years qualifications at level 3 and two members of staff hold a relevant qualification at level 2.

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