

Buttons Day Nursery Ltd

The Hill Top Centre, Edlington Lane, Edlington, Doncaster, South Yorkshire, DN12 1PL



Inspection date

Previous inspection date

10 February 2016

8 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The managers and staff are well qualified. They use their excellent knowledge of how children learn to plan an exciting range of high-quality learning experiences, tailored to children's individual needs. This enables all children to make excellent progress in relation to their starting points.
- Staff gather detailed information from parents about what children already know and can do before they start to attend. Staff make excellent use of this information to meticulously assess and plan for children's individual learning needs.
- Staff ignite children's curiosity and their enthusiasm for learning with a wealth of first-hand experiences. One way they do this is to provide a superb variety of resources and sensory experiences.
- Partnerships with parents are exemplary. Parents are offered an exciting range of opportunities to participate in activities with their children. They are actively involved in supporting their child's development within the nursery and at home. Parents are eager to share highly positive feedback about the nursery.
- Staff are highly motivated and leadership and management are dynamic. Sharply focused self-evaluation means that there is continuous improvement in the high-quality provision. The management team regularly seeks the views of children, parents and staff about the quality of the provision.
- The management team has successfully addressed the areas of development identified at the last inspection. There are extremely robust action plans in place that support the continuous improvement in the nursery.
- The nursery values the professional development of staff. This contributes to the outstanding quality of teaching and the imaginative environments in which learning takes place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children to play and learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the management team and looked at a sample of policies and risk assessments. She looked at children's assessment records, the register of attendance and evidence of suitability checks of staff working in the nursery.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team and staff have an excellent understanding of how to protect children from harm. They continuously reflect on the provision and swiftly identify where more improvements can be made. Managers are exploring further ways to strengthen the outdoor learning environment. Parents are superbly involved in children's learning, they borrow learning resources and attend progress meetings and information sessions. Displays are created from training events staff attend, which helps parents to understand and support their children's learning even further. The management team is extremely thorough in planning and documenting all aspects of this outstanding provision. Staff work extremely closely with other agencies and professionals. They value the input from other agencies and providers and share relevant information to support children and their families.

Quality of teaching, learning and assessment is outstanding

Staff provide an exceptional range of high-quality learning experiences for children, both indoors and outdoors. During play, staff demonstrate their excellent teaching skills through role modelling, guiding and explaining. Activities and routines are skilfully adapted to ensure that children get the most from every session. Babies are provided with plenty of space to practise their physical skills. Older children have tremendous fun joining in with action songs. Toddlers enthusiastically explore pasta and ice, confidently describing it as sticky and cold. Observations and assessments of children's learning are precise and enable staff to specifically target their high-quality teaching. There is an extremely sharp focus on helping children to acquire communication and language skills and on promoting their physical, personal, social and emotional development. One of the ways staff do this is by exploiting opportunities during routines to introduce new vocabulary and written words. Successful relationships with other professionals ensure that all children, including disabled children and those with special educational needs, receive the additional support they need.

Personal development, behaviour and welfare are outstanding

Staff's set excellent examples to children, which helps children to build strong friendships and be kind and respectful. Children display excellent behaviour. Babies and young children thrive on the warm and consistent relationships they have built with their key person. Children's sense of security is fostered extremely well as they move up to other rooms. Children only move to the next room when they are emotionally and confidently ready to do so. Children's physical and emotional well-being is supported exceptionally well. Children's welfare is central to everything staff do. They use highly effective strategies to promote children's independence, confidence and self-esteem.

Outcomes for children are outstanding

Highly accurate assessments ensure teaching is sharply focused and promote individual children's learning extremely effectively. Staff help children to develop extremely strong foundations for their future learning, such as starting school.

Setting details

Unique reference number	EY279457
Local authority	Doncaster
Inspection number	1028508
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	121
Name of provider	Buttons Day Nursery Ltd
Date of previous inspection	8 August 2013
Telephone number	01709 866 488

The Buttons Day Nursery Ltd was registered in 2004. The nursery employs 26 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs and children who speak English as an additional language.

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