

# Childminder Report

## Inspection date

11 February 2016

Previous inspection date

15 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Exceptional settling-in procedures effectively meet children's individual needs. Children form excellent relationships with the childminder and her husband, and show a great sense of belonging and security.
- The childminder has extensive knowledge of how children learn and develop. She uses her years of expertise to plan highly interesting activities that are linked to children's interests and next steps in learning. She superbly supports children's speedy progress.
- The childminder is conscientious in monitoring and overseeing planning for children's individual development. She also uses information gained to narrow any gaps so children receive the support they need swiftly.
- The environment is very stimulating, welcoming and well organised. There is an extensive range of resources, activities and equipment. Children confidently make independent choices and are highly motivated to explore and be creative.
- Bilingual children thrive within the setting and their languages are outstandingly promoted and reinforced within the environment and during everyday play.
- Children develop a superb understanding of different cultures, communities and differences through the many exciting activities the childminder provides.
- The childminder reflects extremely well on her practice and is committed to providing excellent outcomes for children. She actively seeks and uses the views of parents to evaluate and constantly improve the quality of her setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore using technology in aspects of their daily lives.

### Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities provided.
- The inspector and childminder jointly observed children at play.

### Inspector

Patricia Edward

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder has a thorough understanding of her responsibility to protect children from harm. She is highly committed to improving her practice. For example, the childminder has attended a wide range of training since her last inspection. As a result of attending course on boys' learning, she has reviewed the way she presents activities to boys and improved their learning experiences greatly. The childminder works extremely well with parents and shares children's development and progress with them. She makes the most of opportunities to fully engage them in sharing learning from home, to excellently promote children's learning across both settings.

### **Quality of teaching, learning and assessment is outstanding**

The childminder has a first-rate understanding of children's interests and uses this knowledge effectively to plan stimulating and fun activities. For example, during the inspection, she used a creative activity to further develop children's love of books. Children were highly engaged, using a range of musical instruments and props to create a bear hunt story. The childminder used highly effective questioning to encourage the children to think about the environments. She finished the activity by making bear footprint cookies with the children, where they demonstrated their excellent mathematical skills as they counted, measured and recognised numbers. Children have outstanding opportunities to develop an understanding of the world. For example, children have opportunities to observe the changes that caterpillars and tadpoles undergo. However, there are slightly fewer activities to strengthen children's understanding of technology.

### **Personal development, behaviour and welfare are outstanding**

The childminder is an extremely positive role model. She promotes children's excellent behaviour, such as sharing and taking turns with peers. Children develop an excellent understanding of the importance of valuing and respecting others. The childminder's high standards of care and hygiene help promote children's health and well-being extremely well. She skilfully promotes children's understanding about how to keep healthy. For example, they have wonderful opportunities to pick fruit and vegetables they have grown in the garden, which the childminder expertly uses in home-cooked meals.

### **Outcomes for children are outstanding**

Children make outstanding progress in their learning and development. They are skilled and confident communicators. Children develop a love of books and stories, and recognise letters and familiar words, as part of their literacy development. They develop highly effective skills to help them progress on to the next stage of their learning and the subsequent move to school extremely well.

## Setting details

<b>Unique reference number</b>	138081
<b>Local authority</b>	Merton
<b>Inspection number</b>	841295
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 November 2011
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Wimbledon, located in the London Borough of Merton. The childminder operates her service Monday to Friday, all year round. The childminder holds a childcare qualification at level 3.

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