

Childminder Report

Inspection date

10 February 2016

Previous inspection date

12 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps a well-organised setting and has a good understanding of what to do to meet the needs of the children in her care.
- The childminder promotes equality and diversity throughout her daily practices with the children and parents. She gives children clear information about behaviour expectations, and they are gaining the skills they need in readiness for nursery and school.
- The childminder knows the children in her care very well. She uses this knowledge to help target the planning of activities to help them to make good progress.
- The childminder builds strong relationships with parents. She shares information with them about their children on a daily basis and talks about what went well during the day to help promote continuity in the care children receive.
- Children develop trusting relationships with the childminder. They demonstrate that they feel safe with her and grow in confidence under her attentive and consistent style of care.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to explore different materials, textures and mixtures while at the setting, to extend their creativity and curiosity about the world further.
- The childminder does not consistently gather information from parents about their children's learning from home, to help her to gain an even fuller picture of children's achievements and to inform her planning of their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore different materials, textures and mixtures in order to further stimulate their creativity and curiosity about the world
- encourage parents to contribute more information about their children's learning and achievements at home.

Inspection activities

- The inspector observed the childminder supporting a child through play.
- The inspector spoke to the childminder to assess her knowledge of the requirements of the Early Years Foundation Stage, including how she meets individual learning and care needs.
- The inspector reviewed the childminder's policies, training certificates and other relevant documentation.
- The inspector observed how the childminder promotes children's care routines.
- The inspector toured the areas of the premises used by children.

Inspector

Sarah Cousins

Inspection findings

Effectiveness of the leadership and management is good

The childminder helps children to establish good routines and communicates well with parents. The childminder evaluates her practice and knows what she needs to do better; for example, children do not have the same opportunities to explore different materials at home as they do when out at groups. Safeguarding is effective. The childminder has a good awareness of how to keep children safe and protect them from potential harm. For example, she is alert to any changes in behaviour, monitors children's attendance thoroughly and exchanges information with parents on a daily basis. The childminder keeps her knowledge up to date and uses what she learns to improve her practice.

Quality of teaching, learning and assessment is good

The childminder knows the children well and helps them to make progress in their learning and development. She supports children who speak more than one language at home and learns some words in their other languages. This approach helps children to feel valued at her setting. The childminder talks to children throughout the day to develop their good language skills. She helps children to take an interest in books and asks questions that make them think. For example, she asks 'Where is the pig?' to encourage children to look for it. Children are developing their early reading and early mathematics skills well. For example, the childminder sings nursery rhymes with children and counts steps with them as they go upstairs. Children learn with enjoyment. For example, the childminder takes children out to a local animal park and talks about the different animals they see.

Personal development, behaviour and welfare are good

Children behave well. The childminder offers sensitive guidance to children about what they can and cannot do in different situations. The childminder takes children to local playgroups and clubs. This helps to give them experience of socialising in different situations and in larger groups of people. The childminder offers a warm and consistent approach. Children learn to trust people and grow in self-confidence. For example, she is attentive towards children while they are eating, and snuggles them up close when feeding them their bottle. The childminder provides appropriate equipment for children to use so they can sleep comfortably and peacefully.

Outcomes for children are good

Children make good progress in their learning from their starting points. They learn to be independent, acquire good language skills and can communicate their needs well to the childminder. They gain self-confidence and are able to express themselves well. For example, children express themselves through dance and clap to the rhythm of the music. Children take an interest in the world around them and build on their social confidence, such as through being in group situations. Children are very well prepared for their next stage in learning.

Setting details

Unique reference number	102127
Local authority	Camden
Inspection number	839157
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	12 March 2010
Telephone number	

The childminder was registered in 1984. She lives in Hampstead, in the London Borough of Camden. The childminder operates weekdays, for most of the year.

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