

Childminder Report

Inspection date

8 February 2016

Previous inspection date

28 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and stimulating environment, where children can access resources independently. Children have lots of opportunities to see print in context. Toys are clearly labelled and the walls display an array of colourful pictures and signs.
- The childminder has a good knowledge of how children learn and develop. She plans and evaluates activities around children's interests to motivate and challenge them in their learning. This helps children to make good progress in their learning.
- Children show that they feel happy and safe in the childminder's home. The childminder is a good role model who constantly praises children's achievements, which helps to build their self-esteem. Children's behaviour is very good.
- The childminder understands her responsibilities regarding the safeguarding and welfare of children. She has effective risk assessments in place to help her to identify any potential hazards and ensure the safety of children.
- The childminder has strong relationships with parents and other professionals. She has excellent links with the local schools and she has worked in partnership with them during her many years as a childminder.

It is not yet outstanding because:

- The professional development of the childminder is not highly focused to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development that increases the potential to deliver the highest-quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and daily care routines, and assessed the impact this has on children's learning and development.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Maxine Phillips

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the statutory requirements and how children learn. She has high expectations of children in her care. She uses observation, assessment and planning effectively to ensure that she plans interesting and challenging activities based on children's current interests. Partnerships with other settings are strong. The childminder has a clear policy to support her in working effectively with other professionals in the local area. This helps to ensure that there is a smooth transition when children leave her care, to move on to school. The arrangements for safeguarding are effective. The childminder is clear about the signs that would concern her and knows the procedure to follow if she had any issues about a child's welfare.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. The childminder gets to know children's interests and plans effectively to meet their individual needs. She regularly shares her observations of children with parents. She takes into account their knowledge of their child's development when planning. There is a strong focus on supporting children's communication and language skills. The childminder provides lots of opportunities to extend children's vocabulary. She skilfully adds new words throughout their play, bringing in past experiences to extend children's critical thinking. The childminder creates lots of opportunities through daily routines to promote independence skills. This helps children to be well prepared for school or the next stage in their learning.

Personal development, behaviour and welfare are good

The childminder has an effective settling-in procedure and she works well with parents to ensure that children's individual care needs are met. This helps to build strong relationships and supports children's emotional well-being effectively. Children are beginning to understand how to keep themselves safe and healthy. They eat healthy foods and snacks and take regular exercise as they walk to school daily. Children show that they are able to understand rules and boundaries. They show respect for the equipment that they use and help to tidy away resources at the end of their play session. Children are polite and well mannered.

Outcomes for children are good

Children are making good progress in their learning and development. They are developing key skills to support them to become independent and active learners, which helps to prepare them well for school.

Setting details

Unique reference number	312097
Local authority	Tameside
Inspection number	865013
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	28 February 2011
Telephone number	

The childminder was registered in 1992 and lives in Ashton-under-Lyne in Tameside. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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