

# Buzy Bees Pre-School

The Hive, Treleigh C.P School, Treleigh, Redruth, TR16 4AY



## Inspection date

10 February 2016

Previous inspection date

10 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use assessment of children's progress well to help them plan, support and shape children's learning experiences effectively.
- Staff establish positive, welcoming relationships with the children, who are secure and confident to express their ideas and interact well with others. Children are happy and settled, which prepares them well emotionally for future learning.
- The management team works effectively to make ongoing improvements to benefit the children. They ensure that the staff continue to update their skills and knowledge through regular, targeted training opportunities.
- Partnerships with parents are strong. Staff actively encourage and involve parents in their children's learning and development.
- Children benefit from daily outdoor play experiences and carefully planned exercise activities. This promotes healthy lifestyles with all children and has a positive impact on children's physical development and well-being.

### It is not yet outstanding because:

- At times, staff do not always allow children the time and opportunity to make choices and to follow their own ideas and interests, and bring their play and learning to a natural conclusion.
- Staff occasionally carry out tasks for children, missing opportunities to allow children to do things for themselves and develop their independence further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- allow children more time and opportunity to make choices and to follow their own ideas and interests, and bring their play and learning to a natural conclusion
- extend opportunities for children to do things for themselves and develop their levels of independence.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector viewed a sample of documents, including children's learning records, safeguarding policies and confirmation of staff suitability checks.
- The inspector carried out a joint observation with the pre-school manager to assess the quality of teaching and support for children's learning.
- The inspector talked to the staff team, children and parents and took account of their views.

### Inspector

Chantelle Baron

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that all staff attend regular safeguarding training to ensure their knowledge is current and they understand their responsibility to safeguard children. Clear recruitment and vetting procedures ensure staff's suitability. The management team follows good procedures to monitor and track children's progress to ensure they make good progress. Managers use funding well to close gaps in children's learning. Supervision of staff practice works well to provide good support, mentoring and training opportunities, for example, to help them better support children's emotional development. Improvements to the outdoor play area since the last inspection have strengthened children's understanding of how to keep healthy. Accurate self-evaluation and action plans help the pre-school to improve practice well.

### Quality of teaching, learning and assessment is good

Staff interact well with children to enhance learning opportunities. For example, they enrich children's developing language skills through targeted group activities, modelling language, using simple signing and repeating words, to extend children's vocabulary and understanding. Staff share information about children's individual learning needs at weekly meetings, working together well to identify the best support for each child. Children enjoy learning and the range of activities. They linked blocks together to build a rocket ship and enthusiastically used a variety of first aid materials to 'mend' a toy dinosaur's broken leg. Staff work successfully with parents, providing them with ideas and resources for them to help their children continue learning at home.

### Personal development, behaviour and welfare are good

Staff support children's physical and emotional well-being effectively. Children excitedly take part in 'wake up, shake up' activities that help them to gain good control and coordination of their bodies and recognise the benefits of exercise. They learn how healthy eating contributes towards their healthy lifestyles. Children behave well. They play positively with others, take turns with toys and work well together. Children learn to persevere at activities and enjoy trying out new experiences, such as using grippers to transport balls from one bucket to another when outside. Children have good opportunities to learn about the culture and lifestyle of other children and families.

### Outcomes for children are good

All children make steady progress given their starting points. They are confident learners who enjoy exploring and experimenting. Children's secure physical and emotional well-being prepares them very well for their future learning and move on to school.

## Setting details

<b>Unique reference number</b>	102786
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	824705
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	28
<b>Name of provider</b>	Buzy Bees Pre School Committee
<b>Date of previous inspection</b>	10 November 2011
<b>Telephone number</b>	01209 315567

Buzy Bees Pre-school first registered in 1993 and re-registered in 2011, when it relocated to a new purpose-built centre situated in the grounds of Treleigh County Primary School, on the outskirts of Redruth, Cornwall. The pre-school is open each weekday during term time. Sessions run from 9am to 12 noon and from 12.30pm to 3.30pm on Monday, Tuesday, Wednesday and Friday, and from 9am until 12 noon on Thursday. The pre-school employs six members of staff; of these, five hold an early years qualification at level 3 and one holds a qualification at level 2. The pre-school provides funded early education for children aged two, three and four years.

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