

St. Peter's Nursery, Notting Hill

59A Portobello Road, London, W11 3DB



Inspection date

10 February 2016

Previous inspection date

22 May 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The well-qualified manager and her team of experienced staff are committed to providing a high quality provision for the children in their care.
- Staff create a range of activities and experiences that promote children's development and ensure that they are well prepared for the next stage in their learning, including starting school.
- Staff have strong teaching skills. They engage enthusiastically with the children, maintaining their interest and extending their learning. Children are motivated learners.
- The kind and caring staff build strong relationships with children. Children feel safe and secure and are ready to learn.
- Staff work in effective partnership with other professionals, such as speech and language therapists and health visitors, to ensure that children who need additional support also make good progress relative to their starting points.

It is not yet outstanding because:

- The supervision of staff's performance is not yet fully embedded in order to support staff to achieve consistently high levels of quality teaching practice.
- The views of parents are not always actively sought when evaluating the quality of the provision and identifying areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on current strategies for the supervision and support of staff to help them to continually improve their teaching skills to the highest level
- consider further ways of incorporating the views of parents into the process of self-evaluation.

Inspection activities

- The inspector spoke to the manager, members of staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's learning records and planning documentation. She checked evidence of the suitability and qualifications of staff working with the children, and looked at policies and procedures.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the signs and symptoms that a child may be at risk of harm, and are confident of the procedure to follow if they have concerns about a child. The manager has put robust recruitment procedures in place to ensure that all staff are suitable to work with children. She identifies their training needs and ensures that their knowledge is kept up-to-date. The manager has a good understanding of how to monitor individual children's progress, and that of groups of children, to ensure that any gaps in their development can be closed. The manager uses additional funding to benefit children so that their progress is promoted.

Quality of teaching, learning and assessment is good

Key persons are knowledgeable about the children in their care. They observe and assess their learning and development and identify their interests. They plan a variety of experiences to support children. For example, younger children are highly engaged while making playdough and enjoy the sensory experience of feeling and smelling the mixture they create. Older children learn the sounds for letters of the alphabet and are encouraged to think about words that sound the same. Staff model speech well and children hear the correct way that language works. Staff develop positive relationships with parents and parents speak highly of the nursery. Staff keep parents well informed about their child's development and give them advice about how to support them at home.

Personal development, behaviour and welfare are good

Staff manage children's behaviour well. They use effective behaviour management strategies and clear guidance. Children know and understand the rules and play together co-operatively. Staff are very good role models. They use consistent praise and encouragement to promote children's confidence and self-esteem. Children learn to become independent. They pour their own drinks and cut up their own fruit. Staff promote healthy lifestyles. For example, they offer healthy snacks and talk to the children about which foods are good for them to eat. Children are able to enjoy physical activity inside and in the outdoor area of the nursery, as well as regular visits to a local playground and garden. Children develop an understanding of diversity by learning about cultures beyond their own. They enjoy tasting foods from different countries, such as eating noodles during Chinese New Year celebrations.

Outcomes for children are good

Children, including those who speak English as an additional language, are progressing well within the typical range of development for their age. Children thoroughly enjoy their time at the setting. They are confident and keen to learn. They develop the key skills needed to support them in their next stage of learning or the move to school.

Setting details

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|------------------------------------|------------------------------|
| Unique reference number | 105732 |
| Local authority | Kensington & Chelsea |
| Inspection number | 839335 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 5 |
| Total number of places | 32 |
| Number of children on roll | 27 |
| Name of provider | St Peter's Nursery Committee |
| Date of previous inspection | 22 May 2012 |
| Telephone number | 0207 243 2617 |

St Peter's Nursery was registered in 2001. The nursery is situated in Notting Hill in the Royal Borough of Kensington and Chelsea. The nursery has a Christian ethos but is open to children from all backgrounds. The nursery is open from Monday to Friday, during term time only, from 9am to 4pm. The setting provides funded early education for children aged two, three and four. The nursery employs seven members of staff, all of whom hold appropriate early years qualifications.

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