

Childminder Report

Inspection date	9 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's interesting presentation of resources excites children's interest.
- Children's independence is promoted well. For example, they learn to feed themselves and help to tidy up.
- The childminder has a good knowledge of statutory requirements. She organises a wide variety of activities that follow children's interests and ensure they make good progress.
- Children demonstrate confidence and emotional security. They respond well to the regular praise and encouragement they receive. They are keen to 'have a go' or try new activities and experiences.
- The childminder provides good support for children and families that speak English as an additional language.

It is not yet outstanding because:

- The childminder reminds children about keeping safe and following good hygiene routines. However, she does not always reinforce this, for example, by explaining the reasons why.
- The childminder misses some opportunities for children to learn more about numbers and use counting words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to further promote children's learning about keeping healthy and safe
- improve opportunities for children to learn about counting and use of numbers, to enhance their mathematical development.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at children's learning records, planning documentation, the self-evaluation form, and a selection of policies and children's records.
- The inspector took account of the views of several parents through letters and references.
- The inspector observed the childminder interacting with the children.
- The inspector read reports from the local authority advisers.

Inspector

Alison Kaplonek

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of safety and keeps her home safe. She uses clear record keeping and well-organised routines to underpin her practice. Safeguarding is effective; children are listened to and feel safe. The childminder has successful systems in place to assess the quality of her provision, and to plan for and evaluate children's learning. She uses the knowledge she gains at training, such as from an 'Every Child a Talker' workshop, to extend children's learning. For example, she makes eye contact with children to gain their attention, as she encourages them to repeat new words and sounds.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of exciting activities to promote children's learning and development, many of which help children to learn about diversity. Children have free access to a good selection of toys and resources, and happily make choices from those available. They develop their physical skills as they play. For example, they use tweezers to pick up different-sized pompoms and carefully place them into pots. The childminder ensures that young children take part in a range of varied learning experiences to promote their communication and language skills. For example, they read stories, sing songs and talk about what they are doing. Children use some mathematical language as they sort balls or complete puzzles. The childminder gets to know the children well through making observations and in her daily contact with parents. This enables her to plan activities for each child to make sure that they continue to make good progress.

Personal development, behaviour and welfare are good

The well-resourced and stimulating environment helps to keep children motivated and interested. They settle quickly and are easily able to choose what they want to do. Overall, they learn about healthy eating and keeping safe. They are well supported as they learn to manage their care needs themselves. The childminder works well with parents and ensures that she has a good knowledge of each child's routines and care needs. She talks to parents every day and uses home/setting diaries for each child. Children show good levels of self-control and respect for others. The wide range of experiences on offer helps to prepare children for their future move to pre-school and school.

Outcomes for children are good

Children make good progress from their starting points. They are excited and well motivated as they engage in the activities provided. They are developing the key skills needed for moving on in their learning. For example, they form positive friendships with their friends and play well together.

Setting details

Unique reference number	EY461882
Local authority	Southampton
Inspection number	951402
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives with her partner and children in a house in Sholing, in Southampton, Hampshire. She cares for children on a part-time and full-time basis.

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