

Childminder Report

Inspection date

10 February 2016

Previous inspection date

30 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment where children build warm and trusting relationships with her and with one another.
- The childminder knows the children well as individuals. She plans a wide range of learning experiences according to their interests.
- Children make good progress. The childminder assesses children's development and monitors their progress effectively to help her identify and address any gaps in their learning.
- The childminder builds good partnerships with other professionals, which helps her to meet individual children's needs well and ensure consistency in children's learning and care.
- The childminder extends her knowledge in various ways in order to make changes to benefit the children. For example, she plans to extend children's opportunities to use their senses to explore a wider range of materials.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to raise children's awareness of words and letters, and understanding that print has meaning.
- The childminder sometimes fails to notice that some of the written information she supplies to parents is not accurate. Some information lacks detail or does not reflect her procedures correctly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their early reading skills and awareness that print has meaning
- strengthen the partnership with parents further to help ensure that all the information shared with them accurately reflects the practice.

Inspection activities

- The inspector observed children's activities in the childminder's home and accompanied the childminder to the local pre-school to collect a child.
- The inspector talked to the childminder about children's activities and progress.
- The inspector looked at a sample of documents, which included the childminder's safeguarding policy, complaints policy and children's progress records.
- The inspector took account of parents' views obtained in person, from letters they wrote for the inspection, and from the childminder's questionnaires.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises her home well to meet children's welfare and learning needs. Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow if she has concerns. She provides a safe environment for children and teaches them how to stay safe, for example, when crossing roads. The childminder has successfully addressed the recommendation made at the last inspection. Overall, partnerships with parents are effective in supporting children's care and learning. Parents say that they appreciate the regular communication about their children's activities and progress.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play and meaningful experiences. For example, she takes children on outings, which include opportunities to meet people, use different play equipment and learn about their local community. The childminder encourages children's language well in various ways. For example, she talks with them, naming objects, people and actions, and includes basic words from their home languages. Children enjoy books and stories, and join in with familiar words. The childminder provides various opportunities for children to count and look at numerals, such as numbers on lamp posts and doors. Children use their imagination well, such as acting out real-life situations and through creative artwork.

Personal development, behaviour and welfare are good

The childminder finds out details from parents about children's lives at home to help her to make them feel secure. She teaches children to respect one another and they learn about differences in family traditions. The childminder praises children regularly, which helps to boost their self-esteem and confidence. The childminder promotes healthy lifestyles well. For example, she provides nutritious food at snack time and talks to the children about healthy eating. Children have fresh air and exercise every day and learn good routines for keeping their bodies healthy. They are involved in planting, nurturing and harvesting vegetables to share with their families.

Outcomes for children are good

Children make good progress. They are aware of being part of a group and develop increasing confidence in making choices and relating to other people. Children learn to be independent in caring for themselves; for example, managing their own clothes and preparing food. Children show an interest in numbers and how to apply what they know to meaningful situations, such as weighing ingredients for cooking. Skills such as these help to prepare children well for the next stage in their learning and starting school.

Setting details

Unique reference number	112723
Local authority	Hampshire
Inspection number	825001
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	30 June 2009
Telephone number	

The childminder registered in 1993. She lives in West Totton, Hampshire. The childminder provides childcare from Monday to Friday all year round, except for four weeks' personal holiday. She holds an early years qualification at level 3.

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