

# Childminder Report

<b>Inspection date</b>	10 February 2016
Previous inspection date	23 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses very good communication skills to constantly engage children. This helps children to develop highly competent listening and speaking skills in different languages.
- The childminder offers a warm and welcoming environment and knows how to keep children safe. She carries out regular risk assessments and provides a clean and safe environment for children to play and learn.
- The childminder implements and shares her policies and procedures with parents so that they are aware of how she supports their children's safety, health and well-being.
- The childminder uses her secure knowledge of the individual needs of children to provide fun and engaging activities for them across all areas of learning. This helps children to make good progress in their learning.

### It is not yet outstanding because:

- The childminder's system for tracking children's development does not rigorously enable her to sharply assess gaps in learning to help children make even better progress.
- The childminder does not always offer parents and children a wide range of opportunities to provide their views in order to strengthen her self-evaluation process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems to monitor children's development to more rigorously assess gaps in learning
- build on the self-evaluation process to include feedback from parents and children.

### Inspection activities

- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled some of the documents that the childminder uses to support her practice.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector took account of parents' views through letters written.

### Inspector

Rachel Hurford

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements and keeps up to date with current legislation. For example, she undertakes training and research and meets with other childminders to discuss changes and how to improve practice. This helps to continually improve the outcomes for children. The childminder evaluates her practice by observing children's learning and interests in order to plan interesting activities. Safeguarding is effective. The childminder knows how to keep children safe; she is aware of the signs and symptoms that would cause concern for a child's welfare. She knows how to raise a concern if necessary.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop and plans according to children's individual learning needs. She organises activities and plays on the floor alongside children, encouraging them to engage in play and explore the environment. The childminder uses all opportunities to extend children's learning, for example, by talking and offering ideas for children to explore. She helps children to gain new vocabulary and skills and responds very effectively with positive encouragement. The childminder has good partnerships with parents and shares children's achievements with them regularly; this helps parents to support children's learning at home.

### Personal development, behaviour and welfare are good

The childminder promotes children's well-being effectively. She provides the children with a very caring and nurturing home from home environment. This helps children to form very strong relationships with her. The childminder offers many outdoor activities, for example, trips to the park and local woodland areas. This helps to provide children with opportunities to explore the world around them and strengthens their physical skills. Care routines are carried out hygienically and sensitively, which helps to promote children's needs well. Children develop a good awareness of the need for a healthy lifestyle. For example, the childminder actively promotes healthy eating and exercise.

### Outcomes for children are good

Children are consistently engaged in their play and learning. Young children enjoy the challenging activities that target their individual learning needs successfully. Children gain good independent skills and are confident to explore. For example, young children take the lead and follow their own play experiences throughout the childminder's home. This helps to prepare them for their next stage in learning. Children are secure and have very close bonds with the childminder.

## Setting details

<b>Unique reference number</b>	EY298191
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1030569
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 February 2009
<b>Telephone number</b>	

The childminder registered in February 2005. She lives in the London Borough of Wandsworth. She works Monday to Friday from 8am until 6pm, all year round.

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