

Christ Church Pre-school

The Carey Scutt Hall, Plaistow Lane, Bromley, BR1 3AR



Inspection date

9 February 2016

Previous inspection date

12 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff have a secure understanding of how children learn and provide a wide range of learning experiences based on children's interests and next steps in learning.
- Staff effectively observe and assess children's learning. Children make good progress and are ready for the next stage in their learning.
- Staff create a welcoming and stimulating environment. Children are confident and active learners. A successful key-person approach enhances relationships with the children and their parents successfully.
- Staff establish good relationships with parents and other professionals involved in children's care and learning. This helps to promote continuity in children's development.
- The manager and staff have a clear vision for the pre-school. They have used self-evaluation effectively to address previous actions and recommendations. Development plans focus on further improvements they would like to make. For example, the manager and staff intend to enhance the outdoor learning environment further.

It is not yet outstanding because:

- The manager does not yet fully monitor and evaluate the progress made by different groups of children.
- Staff do not always make the most of opportunities to develop further children's understanding of the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the existing monitoring procedures to help identify the achievements of groups of children and any areas where they may need additional support
- develop further children's understanding of the importance of eating a range of healthy food.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with staff at appropriate times throughout the inspection.
- The inspector looked at documentation, including self-evaluation, policies and procedures, children's learning files and evidence of the suitability of staff working in the pre-school.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have attended safeguarding training and have a clear understanding of their roles and responsibilities to protect children and keep them safe. For example, staff know what to do if they have concerns about a child's welfare. Staff complete daily risk assessments to help keep children safe. Staff benefit from regular coaching, support and team meetings. For example, the manager promptly informs staff about any developments in childcare practice and identifies individual training needs. The manager regularly seeks the views of parents, staff, children and other professionals to help identify areas for improvement and enhance children's learning and development.

Quality of teaching, learning and assessment is good

Staff actively involve parents in their children's learning. For example, they share information about their children's day, new achievements and their progress. Staff carry out detailed observations and assessments. They use this information well to plan the environment based on the children's interests and next steps in learning. Staff make good use of opportunities to develop children's mathematical understanding. For example, staff encourage children to recognise and use sizes, measurements, numbers and positional language as they play. For example, children recognise numbers as they 'park' their cars outside. Staff effectively promote children's communication and language skills. For example, they repeat words and sentences to extend younger children's vocabulary.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment for children and families. They work closely with parents to develop a good understanding of what children know and can do when they start. Settling-in procedures are effective and meet the needs of individual children. For example, staff get to know children very well and help them to feel safe and emotionally secure. Staff are good role models. For example, they effectively support children to learn about rules and expectations at the pre-school.

Outcomes for children are good

Children make consistently good progress. They behave well. For example, they learn to respect each other, share, take turns and develop good manners. Children develop confidence and have high levels of self-esteem. Staff praise them constantly for their achievements, which helps children to learn to persevere when they find activities challenging. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY480322
Local authority	Bromley
Inspection number	1009833
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	51
Name of provider	Christ Church Pre-school Partnership
Date of previous inspection	12 March 2015
Telephone number	020 8249 2670

Christ Church Pre-school registered in 2014. It operates from a scout hut in Bromley. The pre-school operates on weekdays from 9am until 12.30pm, with a lunch club from 12.30pm until 1pm. Afternoon sessions run each day except Fridays from 1pm until 4pm. The pre-school receives funding to provide free early education for children aged three and four years. The pre-school employs seven staff, six of whom have appropriate early years qualifications at level 2 and 3.

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