

Childminder Report

Inspection date

5 February 2016

Previous inspection date

27 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice effectively. She includes parents' and children's views to inform areas for improvement.
- The childminder attends training to update her professional development to benefit children.
- The childminder knows children well. She has high expectations of what each child can achieve. She adapts the learning environment to meet the needs of individual children and plans activities following their interests. Children make good progress in their learning.
- The childminder provides children with very good opportunities to develop their independence. They have high self-esteem and are confident to manage small tasks by themselves.
- The childminder has a good working relationship with parents. They share children's progress so they can build on their next steps together. Parents are very positive about the care and service the childminder provides.

It is not yet outstanding because:

- On occasions, the childminder does not use the everyday activities to extend children's mathematical skills.
- The childminder does not encourage children to practise using technology resources for different purposes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities to help children to develop their mathematical skills further
- help children practise using a range of technology for different purposes.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector sampled the childminder's documents and written policies.
- The inspector spoke to the childminder about her knowledge of safeguarding children.
- The inspector spoke to parents and read references to gain their views about the quality of care and service the childminder provides.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

The childminder accurately identifies her strengths and priorities for improvement. Since the last inspection, she has adapted her garden to ensure that children who prefer to learn outdoors explore a wealth of opportunities that extend their learning. The childminder's attendance at training to learn about children's attachments and early reading skills has helped her to prepare children well for their move to school. The childminder seeks advice from the local early years advisory team regarding updates to legislation to guide her good practice. The childminder maintains a safe and secure home. She has a good knowledge of the procedures to protect children's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder observes children as they play, assesses their achievements and tracks their progress effectively. She plans well-balanced experiences based on children's interests that promote their learning and development. The childminder interacts with children very well; she asks questions skilfully and gives children enough time to think and express their ideas. The childminder has high expectations of all children; when they master new skills, she sets new challenges to extend their learning. She helps children to build on their communication skills and to speak confidently.

Personal development, behaviour and welfare are good

The childminder plans a well-resourced and welcoming environment. She organises toys to encourage children to make choices about what they want to play with. The childminder models positive behaviour to help children to share and learn good manners. The childminder promotes children's awareness of cultures and people in their wider community. For example, she helps children to celebrate festivals and encourages them to try foods from different cultures. The childminder helps to promote children's good health; children make healthy choices and enjoy physical exercise.

Outcomes for children are good

Children behave well and get along with their friends. Children learn to keep safe, for example, when they walk to collect older children from school. Children confidently solve problems and make decisions. They practise writing and learn the sounds of letters in their names. Children develop a good range of skills that prepare them for future learning at nursery or school.

Setting details

Unique reference number	137932
Local authority	Merton
Inspection number	841283
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	27 October 2011
Telephone number	

The childminder registered in 1983. She lives in Tooting, in the London Borough of Merton. The childminder operates her service between Monday and Friday, from 8am to 5.30pm, for 48 weeks a year.

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