

Childminder Report

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| Inspection date | 8 February 2016 |
| Previous inspection date | 20 May 2009 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder values children as unique individuals and knows them very well indeed. The childminder's very warm and caring approach helps children to form extremely strong attachments with her. She promotes children's emotional well-being exceptionally well.
- The childminder has an exceptional understanding of the children and how they learn. Children make excellent progress and confidently develop the skills they need for future learning.
- The childminder has an extremely sharp focus on helping all children acquire and extend their communication and language skills. For example, she provides excellent commentary, introducing new words as children play, sing or look at books.
- The childminder makes extremely good use of outings to promote children's learning.
- The childminder has addressed the recommendation from her previous inspection and made other worthwhile changes that have helped her maintain her extremely high standard of service. She now evaluates assessments of children's learning rigorously. She is skilled at identifying gaps in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend tracking processes to consolidate the already excellent knowledge of children's progress.

Inspection activities

- The inspector observed children engaged in activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector reviewed evidence of the childminder's qualifications, the background suitability checks of the childminder and her family, self-evaluation paperwork, risk assessments, policies and procedures.
- The inspector took account of parents' views from their written testimonials and their responses to surveys organised by the childminder.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder uses her experience to ensure that children thrive and achieve their full potential. She works closely with other professionals to share excellent practice as part of her effective programme for her professional development. Safeguarding is effective. The childminder is fully aware of local safeguarding procedures and her responsibility in protecting children from harm and keeping them safe. A robust method of self-evaluation takes account of the views of children, parents and others, where appropriate. The childminder recognises that she can do more to track the progress of different groups of children. Information sharing with other professionals is extremely good. Parents say they are extremely pleased with the service and are thoroughly involved with their children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of herself and of what children can achieve. The childminder enthusiastically involves herself in children's play. For example, she skilfully models activities to toddlers, such as 'making the tea' and reading a story to a 'baby', to extend their imaginative play and trigger an interest in books. The childminder provides extensive opportunities for children to develop counting and number skills. The childminder plans activities exceptionally well, skilfully adapting these so that all children are able to learn and express themselves whatever their ages and abilities. She avoids gender stereotyping of resources. Children are extremely eager to join in the activities.

Personal development, behaviour and welfare are outstanding

Children show high levels of engagement in their play. They eagerly choose what to do from carefully displayed toys and resources. Children have maximum independence to follow their personal interests. For example, toddlers delight in using dolls, a teapot and cups to pretend to make tea, and develop their coordination effectively as they do so. The childminder provides an extremely safe and secure environment for the children, so they play in the utmost safety. Children learn the importance of good hygiene routines and healthy eating habits. Children clearly thoroughly enjoy the time they spend with the childminder. The childminder works successfully with parents. The parents contribute to their children's learning, such as about differences between families.

Outcomes for children are outstanding

Children make rapid progress in their learning from their starting points. Children become very independent and have excellent personal-care skills. Children learn to communicate with others and to speak clearly; they learn how to get on with other children and to follow the childminder's expectations for their behaviour.

Setting details

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| Unique reference number | EY320525 |
| Local authority | Havering |
| Inspection number | 827311 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 9 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of provider | |
| Date of previous inspection | 20 May 2009 |
| Telephone number | |

The childminder registered in 2006. She lives in Collier Row, in Romford, Essex. She operates her service each weekday all year round, from 7am to 6.30pm. The childminder can receive funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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