

# Childminder Report

**Inspection date**

9 February 2016

Previous inspection date

17 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder supports her assistant effectively. They have a good knowledge of how children learn and develop. Children make good progress in their learning, which the childminder shares with parents to involve them in their children's learning at home.
- Children have good opportunities to use resources and to undertake activities to help develop their early literacy and number skills. Children are happy and confident.
- The childminder is calm and positive when managing children's behaviour. She praises children and gives them lots of encouragement to promote a positive attitude to learning. Children begin to learn how to share and to take turns suitably for their ages.
- The childminder provides good-quality childcare for the families she works with. She reflects on what is working well and what needs improving in her service. She has implemented many positive changes since the previous inspection that have helped her to maintain her good standards of service.

### It is not yet outstanding because:

- Children do not always have a wide range of experiences or resources to help them learn about the natural world.
- The childminder does not closely match her professional development, and that of her assistant, to the areas of teaching that need further improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on how continued professional development can raise the quality of teaching
- take every opportunity to promote children's exploration and investigation of the world around them.

### Inspection activities

- The inspector had a tour of the premises and viewed the areas used for childminding purposes.
- The inspector observed the quality of teaching during activities and its impact on children's learning. The inspector and the childminder jointly observed an activity.
- The inspector held discussions with the childminder reflecting on her practice.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at children's records and a range of other relevant documentation.

### Inspector

Julia Maria Gouldsboro

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder and assistant continue to develop and improve their knowledge, keeping up to date with legislative changes. Safeguarding is effective. The childminder has a strong understanding of her role and responsibility to protect children. She has a thorough knowledge of child protection and the procedures to follow if she felt concern for a child. The childminder uses risk assessments effectively to reduce hazards to children's safety. Parents clearly value their partnerships with her as comments on her skills and expertise are positive. The childminder closely monitors children's progress, enabling her to quickly identify if there are any gaps in their learning and development. The childminder and assistant evaluate the provision well and identify new ways to improve it. The childminder has addressed issues from the previous inspection.

### Quality of teaching, learning and assessment is good

The childminder gathers information from parents prior to children starting, in order to establish children's starting points. Clear observations help identify their next steps in learning. The childminder plays alongside the children and promotes their imaginative play and language skills well. For example, when playing doctors, she introduces vocabulary to explain the resources and their uses. She helps the children gain confidence to socialise with others. For example, they attend activities outside the childminder's home, such as the toy library and soft-play centre. Children freely access a wide variety of books and share these with the childminder. The childminder offers good opportunities for children to develop their mathematical skills.

### Personal development, behaviour and welfare are good

Children's good health is successfully promoted. For example, they learn about good hygiene practices, enjoy healthy snacks and participate in challenging physical activities. The childminder is attentive to children's needs and interacts in a warm and friendly manner. She makes sure that children listen to the views and opinions of others, for instance, in the role-play activities. Children have opportunities to develop their independence and self-care skills. For instance, they understand the importance of washing their hands and cleaning the table for snack time. Children learn to respect people's differences as they explore their special occasions and those of others. Parents comment that the childminder is very good at getting children to interact with each other in a thoughtful and kind way.

### Outcomes for children are good

Children make good progress in their learning and development. They are becoming independent and manage small tasks for themselves, which prepares them for the future. They develop an interest in books and stories. Children learn to count and can recognise shapes in their play environment.

## Setting details

<b>Unique reference number</b>	153651
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	836786
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 February 2011
<b>Telephone number</b>	

The childminder registered in 2001. The childminder is located in the London Borough of Waltham Forest. The childminder operates her service each weekday from 7.30am to 6pm throughout the year. The childminder holds a relevant qualification at level 3.

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