

Childminder Report

Inspection date

10 February 2016

Previous inspection date

5 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong relationships with the children. She cuddles them and gives them constant praise, helping build their self-esteem and emotional well-being.
- The childminder knows the children well. She is able to adapt her practice and use a variety of teaching styles to suit each child. This helps them to make good progress.
- The childminder has effective partnerships with parents. She encourages them to share information about what their children do at home to help promote continuity in their learning.
- The childminder monitors and observes children as they progress. Children are developing good communication and language skills.
- The childminder provides a safe and welcoming environment. Children are keen to learn in an environment where they are valued and respected.
- The childminder has an effective safeguarding policy. She is fully aware of the procedures to follow if she has any concerns about the welfare of any children in her care.

It is not yet outstanding because:

- The childminder does not always make full use of daily routines to further challenge and extend the children's learning.
- The childminder does not always fully engage and encourage parents and children to share their ideas and suggestions to help her make improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities that arise during daily routines to extend children's learning
- consider further ways to encourage children and parents to share their views in order to strengthen the self-evaluation process.

Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including planning, children's development records and policies and procedures.
- The inspector took into account the written and verbal views of parents.
- The childminder gave the inspector a tour of the premises.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The childminder attends various training courses to help develop her knowledge and skills. For example, she keeps up to date with changes in legislation and practice, and researches new information. Safeguarding is effective. The childminder has an excellent understanding of all aspects of safeguarding children and shares this effectively with parents. She keeps daily records, planning assessments and next steps in learning, which she reviews with parents. The childminder has effective systems to support children who attend other early years settings to provide continuity in their care and learning. For example, she regularly communicates with the school to ensure she meets children's development and care needs.

Quality of teaching, learning and assessment is good

The childminder effectively meets the individual care and development requirements of children in her care. She knows their individual likes and dislikes, and plans activities to motivate, stimulate and engage them. The childminder provides a wide range of good-quality toys, equipment and resources. Young children enjoy building towers and explore shapes and colours. The childminder makes good use of opportunities to repeat words and introduce vocabulary to older children. She engages younger children by using gestures and props, such as puppets.

Personal development, behaviour and welfare are outstanding

The childminder has exceptional arrangements to care for children. She has a flexible settling-in procedure and reassures parents to help them feel very comfortable leaving their children in her care. Children develop very good levels of independence and they make choices, such as choosing healthy snacks and managing tasks for themselves. Children benefit from an extensive variety of interesting experiences, including trips to the park, nature walks and other outings. This helps children to be active, engage in physical play and develop their social skills. The childminder is an extremely good role model. She teaches children to take turns and share, and to quickly understand what behaviour is acceptable. Their behaviour is excellent. Children move sensibly around the setting and take an active role in keeping the environment tidy and free from hazards, such as discarded toys.

Outcomes for children are good

Children make good progress from their starting points. They learn about diversity, disabilities and different cultures. Children are considerate, aware of the needs and feelings of others. They develop good levels of confidence that helps to prepare them for the next stage in their learning. Children develop positive attitudes to others and learn skills that help them get ready for the move on to school.

Setting details

Unique reference number	113251
Local authority	Hampshire
Inspection number	825020
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	5 August 2011
Telephone number	

The childminder registered in 1993. She lives near Blackwater in Surrey. She operates her service Monday to Thursday from 7.30am to 6pm.

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