

# Mes Enfants

195 Leicester Road, Groby, Leicester, Leicestershire, LE6 0DT



## Inspection date

8 February 2016

Previous inspection date

20 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has been proactive in driving improvement. Good teamwork and support from the local authority has helped to raise the overall quality of the nursery.
- Parents value the good communication links between home and the nursery. They comment that they are kept well informed and are encouraged to be involved in all aspects of their children's care and education.
- The nursery has strong partnership working with other agencies and professionals. This ensures good support for disabled children and those with special educational needs. The needs of children with English as an additional language are also well met.
- Staff effectively promote children's understanding of a healthy lifestyle. At mealtimes, children talk about what food is good for them. Children spend time outdoors where they learn how to take risks safely and develop their physical skills.
- Transitions between the setting and school are well managed. In the run up to children starting school, the local teacher visits the nursery. Staff routinely share children's development and learning records with the teacher to help ensure they receive continuity in their care and learning experience.

### It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to extend children's interest and curiosity.
- Staff do not always obtain enough information about what children can already do when they first start, in order to plan precisely for their learning from the beginning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and follow their own interests
- gather more information about what children can already do when they join the setting.

### Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff attend child protection training and have a clear understanding of how to keep children safe. They know the signs and symptoms to look out for and the procedure to follow if they have any concerns about a child in their care. Recruitment and induction procedures are clear. Also, vetting procedures for staff are thorough. Staff regularly attend training which has a positive impact on children's learning. Following attendance on courses, staff share the knowledge they have gained and implement improvements to the provision. The views of parents, children and staff are actively sought as part of the setting's evaluation process. This helps to ensure that the nursery continuously develops to improve outcomes for children. The nursery is well established within the community with many parents returning with younger siblings.

### Quality of teaching, learning and assessment is good

Staff regularly observe children. They use this information well to plan for the next stages in children's learning. Staff take into account their interests and stages of development. The manager samples staff's assessments of children regularly, in order to ensure their accuracy and consistency. There is a good balance of adult-led activities, whole-group exercises and free play. Staff promote children's communication and language skills as they engage them in conversation. Children enjoy listening to and joining in with storytelling sessions and group-time activities. Children count and match during play and staff encourage them to name colours. Older children develop a growing awareness of information and communication technology, for example, by using applications on a laptop. Parents are well informed about their children's progress through daily discussions, diaries and regular parents' evenings.

### Personal development, behaviour and welfare are good

Children enjoy a relaxed, homely and welcoming environment throughout the nursery. They form close relationships with the staff who look after them. Staff create a culture that values and celebrates diversity. They encourage children to develop an understanding of each other's similarities and differences. Staff show children that they value their unique backgrounds. Children's behaviour is good. Staff are consistent with rules and boundaries. They gently remind children to be kind and take turns. Children enjoy helping to prepare and serve their own healthy snacks. They independently put their coats and shoes on ready for outside play. Children enjoy being outside, riding bicycles, digging in sandpits and painting the walls with water. Babies are learning to walk and move around confidently.

### Outcomes for children are good

Children are challenged and motivated to learn. They are acquiring skills for future learning. All children, including disabled children, those with special educational needs and those who speak English as an additional language, make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY227489
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1022874
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Jacqueline Goode
<b>Date of previous inspection</b>	20 July 2015
<b>Telephone number</b>	0116 231 1507

Mes Enfants was registered in 2002. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports disabled children and those with special educational needs. It also supports children who speak English as an additional language.

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