

# Childminder Report

## Inspection date

5 February 2016

Previous inspection date

6 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The detailed summaries of children's progress indicate clearly the childminder's excellent understanding of each child's individuality and development. This information, combined with parental knowledge, helps to ensure that all children have the opportunity to make the very best possible progress.
- Children thrive in this outstanding setting and thoroughly enjoy the time they spend at the childminder's home. The childminder is highly skilled and sensitive, and helps children to form extremely strong, emotional attachments. Children's self-esteem, sense of belonging and emotional security are effectively promoted to the highest level.
- The childminder is dedicated, passionate and totally committed to her role as an early years practitioner. She is well qualified and experienced, and her teaching is of very high-quality and worthy of dissemination to other providers.
- The childminder teaches children the importance of adopting a healthy lifestyle. Children are provided with an excellent range of well balanced, nutritional meals and snacks, and extensive opportunities for fresh air and exercise. This contributes significantly to children's positive health and well-being.
- Highly effective partnerships with parents and other early years providers make an extremely strong contribution to meeting all children's individual needs.
- The training the childminder attends is carefully targeted to ensure it has a positive impact on learning outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the highly effective programme of professional development to consistently drive the already outstanding quality of teaching even higher.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated an adult-led activity with the childminder.
- The inspector held discussions with the childminder and her assistant at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, a sample of policies and procedures and evidence of the suitability of the childminder and other adults living and working on the premises.
- The inspector took into account the views of parents from written feedback obtained by the childminder.

### Inspector

Julie S Kelly

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The childminder has comprehensive and detailed policies and procedures which are followed meticulously. She ensures that her assistant accesses regular safeguarding training, so that she too is fully aware of her responsibility to protect children from harm. The childminder oversees the educational programme and ensures it is effective, so that children have access to an extensive range of activities and experiences that promotes all seven areas of learning. She successfully monitors observations and assessments, and reviews children's development to make sure that they continue to make good progress. This enables her to quickly identify gaps in children's learning, plan appropriate activities to support them and seek advice and intervention from external professionals if necessary. The childminder recognises the importance of continuous enhancement of her professional development and training, in order to develop her excellent knowledge and skills. She uses her excellent knowledge, skills and expertise to guide, coach and support her assistant, and carries out regular supervisions to manage her performance.

### **Quality of teaching, learning and assessment is outstanding**

The childminder is highly knowledgeable and enthusiastic, and provides a rich learning environment where children's individuality is recognised and cherished. Resources and activities are chosen and creatively used to maximise children's development in all seven areas of learning. The childminder has an excellent understanding of how to capture children's interest and imagination and provides them with new and unusual objects for them to explore. One example of this is when the childminder provides children with pieces of egg-shaped dough of different colours. Children excitedly explore the dough eggs and squeal with delight as they discover the baby dinosaurs hidden inside. They stay at the activity for a long period of time and are fully involved in their play. The childminder teaches more-able children to link letters and sounds, and form letters correctly to extend their early reading and writing skills. This helps children acquire a superb range of skills that prepares them exceptionally well for their future learning and, eventually, school.

### **Personal development, behaviour and welfare are outstanding**

Children are warmly welcomed into this inviting environment. The childminder and her assistant operate a highly successful and well-established key-person system. This helps children develop a strong sense of emotional security and confidence when they experience new situations. The childminder provides children with clear, age appropriate and consistent behavioural expectations. Children are beginning to understand the boundaries of acceptable behaviour as they learn to use kind hands and words and to be gentle.

### **Outcomes for children are outstanding**

All children make rapid progress in their learning, including children whose starting points are below expected levels of development. Several children achieve beyond expected levels of development for their age.

## Setting details

<b>Unique reference number</b>	503849
<b>Local authority</b>	Oldham
<b>Inspection number</b>	847981
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 April 2011
<b>Telephone number</b>	

The childminder was registered in 2001. She operates Monday to Friday from 7.30am to 6pm all year round, with the exception of bank holidays and family holidays. She holds an appropriate early years qualification at level 3. The childminder works with an assistant.

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