

Ravensthorpe Community Childcare

24 Garden Street, Dewsbury, WF13 3AR



Inspection date

5 February 2016

Previous inspection date

4 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding. Staff make excellent use of accurate assessments of children's progress to plan the next steps in their learning. Children thrive in this stimulating childcare and make excellent progress from their individual starting points.
- Staff have exceedingly strong links with other education professionals, local schools and other settings that children attend. This partnership is highly effective in supporting continuity in children's learning and development.
- The manager and her deputy provide outstanding support to staff and ensure that the quality of teaching is excellent. Leaders are fully committed to continuous improvement and are highly ambitious for children to succeed.
- The environment is highly motivating with an exceptional range of activities to support children's achievement. Children are very well behaved and show high levels of concentration. They are keen to join in with experiences, helping them to effectively acquire the skills they need to start school.
- Partnerships with parents and carers are outstanding. They feel exceedingly well informed about their children's progress and experiences. Staff offer excellent support to all parents which helps them continue their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to identify and implement professional development initiatives for staff to maintain the excellent outcomes for children already achieved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childcare manager.
- The inspector held a meeting with the childcare manager and provider. He looked at relevant documentation, such as the childcare's self-evaluation and evidence of the suitability of staff working in the childcare.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is outstanding

There is a shared vision for the continued improvement and development of the provision. The manager and senior staff continually target staff training to further enhance the quality of teaching. Together with the staff, they form a highly effective team and are passionate about assuring children's safety and opportunities to thrive. The manager recognises the importance of staff continuing to research and develop initiatives for learning and development, in order to sustain the high quality success of the childcare. Staff establish effective partnerships with other providers to promote continuity in children's care and learning. Partnerships with local schools are highly successful in ensuring children are confident and well prepared for the next stage in their learning. The arrangements for safeguarding are effective. All staff are knowledgeable about potential issues for children's welfare. They know what to do should they have such concerns.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how to encourage and extend children's learning and development. They make outstanding use of detailed information on children's starting points, to ensure they make a strong start in their learning. Staff provide children with excellent opportunities to develop a wide range of skills. They help children to think deeply and to develop the communication skills needed to explain their ideas and understanding. Early reading, writing and mathematical skills are extremely well taught, contributing to children's rapid progress. Resources are exciting and sustain the children's attention. An example of this is the excellent use of glittery malleable substances and vivid collage material used to help children understand about positional language when creating winter scenes. Staff provide very well-planned support to help children who speak English as an additional language make a positive start to their learning.

Personal development, behaviour and welfare are outstanding

Children are very well behaved. They are sensitive and considerate towards each other. Children take excellent care of their environment. For example, they are very proud of their successful bean and potato plants in the garden and make certain they are watered regularly. Children work and play safely, both indoors and out. They take good care of each other. For example, more experienced children guide others along the tyre trail and climbing equipment. Children are very involved in helping to set childcare daily routines and follow instructions and guidance diligently. Staff are excellent role models. They imaginatively provide the support children need to grow in confidence and self-awareness. They form strong bonds with children and their families.

Outcomes for children are outstanding

All groups of children, including disabled children and those with special educational needs, make rapid progress in their learning and development. They are extremely happy and enthusiastic in their learning and are prepared exceptionally well for the next stage in their learning.

Setting details

Unique reference number	500879
Local authority	Kirklees
Inspection number	847936
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	56
Number of children on roll	58
Name of provider	RCC Community Childcare
Date of previous inspection	4 May 2011
Telephone number	01924 510030

Ravensthorpe Community Childcare was registered in 2007. The childcare employs 15 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3, including two at level 4 and two at level 5. The childcare opens from Monday to Friday term time only. Sessions are from 8.45am until 11.45pm and 12.30pm until 3.30pm. The childcare provides funded early education for two-, three- and four-year-old children. The childcare provides support for disabled children and those with special educational needs. It also supports children who speak English as an additional language.

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