

White House Kids Club

142 Derby Road, Borrowash, DERBY, DE72 3HB



Inspection date

4 February 2016

Previous inspection date

2 March 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff team are committed to providing good quality care and education. They have worked hard to improve the quality of the provision since their last inspection. The manager involves all staff, parents and children in the evaluation of the club and they have clear plans for future improvements.
- Teaching is good. Children are well supported by staff to develop their communication and language skills. Staff use a good range of questioning techniques to extend children's vocabulary and understanding.
- The club has established good partnership working with other professionals, settings and agencies. Managers work effectively to secure any additional support needed for children and their families. This helps to promote continuity for children as they move on to their next stage in learning.
- Children are happy and settled in this stimulating and well-organised environment. They can independently access a wide range of interesting and challenging resources which effectively promotes children's learning.

It is not yet outstanding because:

- Staff do not offer enough support to children who are already achieving at levels above those expected to build as far and as quickly as possible on their knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more challenge for children achieving above expected levels and increase the opportunities for them to reach their full potential.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the club's managers. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and took account of their written views.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children's safety is given high priority and staff are deployed effectively to ensure children are appropriately supervised at all times. Staff have a good understanding of the policies and procedures to follow should they have any concerns about children in their care. Staff are well qualified and have good opportunities to undertake professional development. They regularly complete mandatory training, including safeguarding. The manager follows robust recruitment procedures to help check that all staff working with children are suitable to do so. Staff value the strong links with parents and regularly share and gather information to best support children's needs. Parents comment that they feel very well informed about their children's care and learning.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children's interests and next steps in learning to plan exciting activities that motivate young children to learn. A good range of child-initiated play and adult-led activities takes place during the session, both indoors and outdoors. Children enjoy using fabric to make lines and circles in the air to music. They apply this knowledge, successfully drawing lines and circles onto large sheets of paper. Staff encourage children to listen to instructions and describe the shapes they are making. Their understanding is developed further by staff as they talk to them about big and small circles. This supports children in their early writing skills and mathematical understanding of size and shape. Regular story-time sessions engage children in developing their communication and language skills. Children with disabilities or special educational needs are provided with individual or small-group sessions to further support them with their individual needs.

Personal development, behaviour and welfare are good

Good support is given to children and parents who have just started to attend the club. Staff know individual children well and have built good relationships with them and their parents. They celebrate children's achievements at home and in the club, which helps to raise their self-esteem. Children's behaviour is good. Staff provide clear routines and are consistent in their behavioural expectations. The club promotes children's healthy lifestyles effectively. Children have access to a highly stimulating and well-resourced outdoor area throughout the day. Staff help children to develop their independence by providing opportunities for them to do things for themselves. Children enjoy nutritious and healthy snacks and meals. They know and understand why they have to wash their hands before eating. Staff support children in developing the skills and attitudes that prepares them well for their eventual move on to school. Children develop an awareness of differences within their wider world through activities and outings; for example, they celebrate events from various cultures.

Outcomes for children are good

Staff ensure that children are supported throughout the move on to school, both emotionally and in gaining the key skills that they will need. Disabled children and those with special educational needs make particularly good progress from their starting points.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY393352 |
| Local authority | Derby, City of |
| Inspection number | 1008487 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 14 |
| Total number of places | 72 |
| Number of children on roll | 465 |
| Name of provider | Michelle Claire Bowler |
| Date of previous inspection | 2 March 2015 |
| Telephone number | 01332 820404 |

White House Kids Club was registered in 1997. The club employs 11 members of childcare staff. Of these, the manager holds Early Years Professional status and seven hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The club provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

