

Childminder Report

Inspection date

10 February 2016

Previous inspection date

25 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The extremely knowledgeable childminder plans rich and inspiring experiences for children, both indoors and outdoors. Children are enthusiastic and motivated, eager to explore, and constantly make decisions in their play and learning.
- Children form exceptionally good relationships with the childminder and her assistant. The children are extremely happy and settled in her home. The childminder and her assistant are extremely caring and nurturing and are good role models. Children's behaviour is excellent and very well managed. Children learn to share, take turns and respect one another.
- Children benefit from the highly effective partnerships that exist between the childminder and their parents. Extensive information is regularly shared to enhance children's care and learning.
- Children's communication and language are promoted exceptionally well because the childminder is highly skilled in using conversational skills to promote their thinking and listening, and encouraging children to express themselves.
- Children are extremely well prepared for their next stage in learning. The childminder forms extremely close links with all nurseries and schools that children attend and organises visits with children to meet their new teacher.
- The childminder constantly strives for excellence in all aspects of her practice. Continual improvement is persistently driven through highly effective systems for reflection and evaluation.
- The quality of teaching is outstanding. All children make excellent progress from their starting points. The childminder knows the learning needs of individual children. She provides children with extremely interesting and challenging experiences which help them to become keen and motivated learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate, review and develop the excellent teaching practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector toured the areas of the home used for childminding.
- The inspector looked at a range of documentation, including evidence of the childminder's qualifications and Disclosure and Barring Service checks for all people in the household over 16 years of age. She also looked at a selection of policies and procedures, including safeguarding, and children's learning records.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of all legal responsibilities and robustly implements requirements. The arrangements for safeguarding are effective. The childminder rigorously implements safeguarding procedures and has attended a vast amount of safeguarding training to ensure she has an excellent understanding of protecting the children in her care. All adults in the household have been vetted to assure their suitability. The childminder works very closely with her assistant, ensuring that she also has an excellent understanding of all requirements. She encourages her assistant to attend training and completes regular supervisions with her. The childminder is very passionate about everything she does and wants the very best for children and their families. She is aware of the need to reflect on all aspects of her practice and is constantly looking for additional ways to improve teaching. The childminder takes on board the highly complementary comments and ideas from both parents and children. She shares her excellent practice with others and displays a very strong capacity for continual improvement.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how young children learn. She assesses their abilities and develops individual play plans which support their identified next steps in learning, and consistently offers support. Consequently, children are continuously challenged and become highly motivated learners. The childminder completes in-depth and extremely informative learning records and encourages parents to contribute and to inform her of their learning at home. The childminder provides each child with an extremely well-judged level of challenge in both adult-led and child-initiated play and learning. For example, children have great fun playing with and feeling the texture of rice. Children weigh and measure how much rice they have on the scales. This supports their mathematical development. The childminder demonstrates an excellent awareness of the different ways in which children learn most effectively.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, independent and sociable. The childminder actively promotes a can do attitude and successfully motivates children to discover and explore for themselves. Children willingly try new experiences and are very proud of their efforts and achievements. They play and learn in a vibrant, stimulating environment. The childminder teaches children about the importance of following effective hygiene procedures and about personal safety. Children learn to attend to their personal care needs. They are emotionally prepared and are developing essential physical skills in readiness for their move to school or nursery. Children quickly develop excellent social skills as they are provided with plenty of opportunities to mix with other children and adults.

Outcomes for children are outstanding

The childminder uses highly effective and accurate ways to monitor and track the progress of each child. All children make excellent progress in their learning and development from their unique and individual starting points.

Setting details

Unique reference number	EY338908
Local authority	Calderdale
Inspection number	857171
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	25 January 2010
Telephone number	

The childminder was registered in 2006 and lives in Elland, West Yorkshire. She operates all year round from 6.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant and holds an appropriate childcare qualification at level 5.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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