

Pick And Mix Kids

St. Marys Catholic Primary School, Baffam Lane, SELBY, North Yorkshire, YO8 9AX



Inspection date

8 February 2016

Previous inspection date

15 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff plan a range of interesting and stimulating activities that helps children to think, solve problems, socialise and talk together. This helps children to build on the progress they make in school. Children are engaged, motivated and excited during their time at the club. They show high levels of curiosity and imaginative pretend play.
- Children feel comfortable and secure in the club. They have developed positive relationships with staff and other children. This promotes a relaxed and calm environment and this in turn encourages children's good behaviour.
- The staff have built strong relationships with parents and the host school. Staff share information with parents and teachers so that every child's needs are constantly met. Parents are very complimentary about the club and the service they provide.
- Staff receive good professional support, access a range of training opportunities and gain relevant qualifications. This helps to develop their knowledge and teaching skills and improve their practice.
- Leadership and management are effective. All the required documentation is maintained well. The management team shows a commitment towards making continuous improvements to provide a good quality service for children and families.

It is not yet outstanding because:

- Sometimes, opportunities for children to create and explore a wider range of craft resources, to investigate, use their imagination and to create their own ideas, are missed.
- Evaluation of the club does not always involve the views of all service users, to help staff reflect on all areas of practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to create and explore their own creative ideas
- find ways to include the views of all service users in the self-evaluation process.

Inspection activities

- The inspector observed children engaged in a range of play experiences. She also looked at the club's planning documentation and children's records.
- The inspector had a tour of the areas used and accompanied staff collecting children from their classroom.
- The inspector held meetings with the management team at appropriate times during the inspection and discussed the current procedure for self-evaluation.
- The inspector checked evidence of the staff's qualifications and training certificates, including evidence of the staff's suitability. She also viewed a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management and staff have a good understanding of their responsibility in promoting children's safety and well-being. Staff understand the procedures to follow should they need to share concerns about children in their care. There are thorough policies and procedures in place and staff have a good understanding of these. Risk assessments identify how hazards are minimised to ensure children's safety is maintained at all times. This includes staff walking children to and from other local schools. Visitor's identity is checked before entry. The security of the premises is given a high priority. The qualified staff have a good understanding of how young children learn. They deploy themselves effectively and supervise and engage with children well. Recruitment and vetting procedures ensure that staff are suitable prior to them starting at the club. The manager accesses local support and training opportunities and cascades training at regular staff meetings. This enhances staff's knowledge and practice.

Quality of teaching, learning and assessment is good

Children are happy and confident when they arrive at the club and excitedly talk about what they enjoy doing. The club is welcoming and stimulating, which helps children to feel secure and inspires them to confidently express themselves. Staff actively promote children's communication and literacy skills. Children engage in a wide range of activities and freely select games and resources to support their choice of play. Staff understand the differing needs of the ages of children attending. They plan well so that every child is offered a variety of opportunities. Staff are skilled at facilitating good play experiences that capture children's interests. They interact positively and encourage children to become involved in a wide range of activities. Children gain an understanding of different cultures and faiths as they talk about and celebrate different festivals. Information shared with school teachers ensures that activities and experiences meet children's needs and complement their learning in school. Staff regularly share information with parents about the activities that their children have enjoyed doing. Partnerships with parents are good.

Personal development, behaviour and welfare are good

Children visit with their parents to become familiar with the club rooms and staff. The early years key-person system is established and effective. Good partnerships with parents ensure good quality information is gathered when children start. A two-way communication system ensures that staff are well informed to meet children's individual needs. This helps children to settle. Children of all ages play well together and their behaviour is good. Staff are positive role models and set clear boundaries and expectations. Children have opportunities to be physically active, both outdoors and in the hall. Children are provided with a programme of varied activities, including those led by outside professionals. Children learn about a healthy diet as they are provided with regular snacks and fresh fruit is readily available. Children manage their own basic hygiene. Staff encourage and support children to develop an understanding of a healthy lifestyle.

Setting details

Unique reference number	EY418124
Local authority	North Yorkshire
Inspection number	851904
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	28
Number of children on roll	67
Name of provider	Pick and Mix Kids Limited
Date of previous inspection	15 September 2011
Telephone number	01757709602

Pick And Mix Kids was registered in 2011. It is managed by a company limited by guarantee. The out-of-school club operates from rooms within St Mary's Catholic Primary School. It is open Monday to Friday from 7.30am to 9am and from 3pm to 6pm, during term time only. The club employs five members of staff. Of these, four hold appropriate qualifications from level 3 to level 5.

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