

Childminder Report

Inspection date

9 February 2016

Previous inspection date

19 March 2012

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder has a comprehensive safeguarding policy and complaints procedure which she plans to implement to maintain the safety of children. She will share her policies with parents and understands how to record and report any child protection concerns.
- The childminder carries out risk assessments of her premises and on outings and uses them to ensure she can promote children's safety. She keeps up to date with her paediatric first-aid qualification and she has current public liability insurance.
- The childminder understands how to promote children's learning in all areas and how to help them progress. She has a good range of resources, for indoor and outdoor use, to enable her to effectively support children's development across all age groups.
- The childminder has systems in place to obtain information from parents about their children's development to help her to identify their starting points on entry to her setting. She understands how to monitor children's ongoing development and she learns about their interests and abilities which help her to plan for the next steps in their learning.
- The childminder understands how to work in partnership with parents and to encourage them to share in their children's learning. These will help to ensure consistency and continuity between home and setting. Parents speak highly of the childminder and the care she has given to their children.
- The childminder is aware of the importance of teaching children to become independent. She will help them to become emotionally secure to prepare them well for moving on to school. She has a good understanding of behaviour management techniques.
- The childminder has reflected on her practice and considered how she will make improvements to her setting. She has continued to undertake training courses to enable her to keep up to date with changes in legislation and regulations.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed the childminder's premises, indoors and outdoors and the resources available for children.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector discussed with the childminder how she would meet the requirements of the Early Years Foundation Stage and promote children's learning.
- The inspector sampled a range of documentation, including children's progress records, risk assessments, attendance registers, policies and procedures.

Inspector

Jennifer Forbes

Setting details

Unique reference number	401518
Local authority	Thurrock
Inspection number	868944
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	19 March 2012
Telephone number	

The childminder was registered in 2001. She lives in South Ockendon, Essex. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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