

Childminder Report

Inspection date

9 February 2016

Previous inspection date

19 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder encourages children to persevere and learn new skills. She offers effective praise for their efforts and has high expectations of them. This contributes to the good progress children make.
- The childminder carries out regular and precise assessments of children's progress. She has a secure understanding of child development and uses the information effectively to plan the next steps in children's learning.
- The childminder is a very good role model for children. She teaches them to have good manners and has clear boundaries in place. Children's behaviour is exceptional and they develop respect for themselves and each other.
- The childminder has developed effective partnerships with parents and other settings children attend. This promotes continuity of care and learning for children.
- The childminder is committed and dedicated to meeting the needs of the children and families who attend. She demonstrates a drive to improve and strives towards excellence.

It is not yet outstanding because:

- There are times when the childminder directs children's play. This interrupts their exploration of resources and does not promote independent learning.
- The childminder does not always make the most of opportunities to support older children's developing writing skills. This does not help to fully prepare them for their eventual move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with further opportunities to explore resources independently and develop their own ideas about their learning
- use opportunities more effectively to help support older children with developing their early writing skills further in preparation for school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability to work with children.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She is well qualified and has many years of experience working with children. This has a positive impact for families, as she provides strong support and advice during children's sensitive developmental stages. The arrangements for safeguarding are effective. The childminder has robust procedures and risk assessments in place to help to keep children safe. She is confident to record and report concerns about children's welfare and understands her role to protect them from harm. The childminder monitors the progress children make. For example, she observes activities to evaluate the impact of these and uses tracking forms to consider where children need more support or challenge. This helps her to identify any gaps in children's learning and access further support if needed.

Quality of teaching, learning and assessment is good

The childminder teaches children about different people, places and communities. One example of how she does this is by using a role-play area as a Chinese restaurant. Children enjoy playing imaginatively and pour coloured rice into the different containers. The childminder helps children to develop confidence and accuracy using mathematical language and number. She encourages children to talk about full and empty, asking 'how many do you have left?' and helping children to count with support. The childminder shares information about children's learning with parents and other professionals, including the progress check when they are aged between two and three years. Parents are supported to extend children's learning at home, which helps them to feel involved and included. The childminder focuses well on developing young children's communication and language skills. She models clear words to them and helps them to extend their vocabulary. The good variety of activities and consistent support provided by the childminder help children to make good progress in all areas of learning.

Personal development, behaviour and welfare are good

The childminder prepares environments for children effectively. They are bright, stimulating and exciting, which successfully develops children's interest and curiosity. Children are eager to join in activities and confident to try new ways of doing things. The childminder helps children to develop confidence and self-esteem. She builds secure relationships with them and responds to their needs sensitively. This has a positive impact on their emotional well-being. The childminder helps children to develop an understanding of how to be healthy. Children eat, and learn about, healthy foods, understand positive hygiene practices and have plenty of fresh air and exercise. The childminder has robust procedures in place to help children settle in. She knows them well and is able to meet their care needs effectively.

Outcomes for children are good

Children make consistently good progress in relation to their starting points. They develop at rates typically expected for their age. Children show readiness for the next stages in their learning, including their eventual move to school.

Setting details

Unique reference number	321230
Local authority	York
Inspection number	847825
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	19 November 2009
Telephone number	

The childminder was registered in 1990 and lives in the Acomb area of York. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded places for two-, three- and four-year-old children.

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