

# Corpus Christi Before & After School Care Service



Corpus Christi Junior & Infant School, Stanley Road, Chadderton, OLDHAM, OL9 7HA

## Inspection date

5 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Partnership working is a strength of the club. Links with the host primary school, parents and the local authority are robust. Parents speak extremely highly of the services offered at the club and commend the staff team on their caring and loving nature.
- The manager and her dedicated staff team work hard together to continually improve and raise standards across the club. Self-evaluation is robust and includes the views of parents, children and staff. The manager's capacity to continually improve and drive forward change is good.
- Children are animated and excited as they arrive at the club. They have built secure relationships with staff and are eager to share their daily experiences and achievements from school. Children play exceptionally well together across the differing age groups and older children are positive role models.
- Children settle very well at the club and quickly develop a strong sense of belonging. Key persons are allocated time to get to know individual children and their families. This successfully supports younger children's physical and emotional well-being.

### It is not yet outstanding because:

- Staff do not regularly extend opportunities for children to develop a positive awareness and understanding of people, families and communities beyond their own experiences.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to develop a positive awareness of similarities and differences in people and communities around them.

### **Inspection activities**

- The inspector toured the premises accessed by children and staff.
- The inspector took account of the views of parents, children and staff on the day of the inspection.
- The inspector held meetings with the manager throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector conducted a joint observation with the manager.

### **Inspector**

Mr Luke Thomas Heaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have attended safeguarding training and know the possible signs, symptoms and indicators of abuse and neglect. They understand the referral procedure well and know what action to take should they become concerned about the professional conduct of a colleague. The dedicated manager leads her team very well. She provides perceptive support, mentoring and coaching during supervision sessions and appraisal meetings. She works closely with the headteacher and monitors the quality of her provision very well. Recruitment and vetting procedures are robust. The manager understands her legal responsibilities to meet statutory requirements and updates her policies and procedures to reflect current legislative changes. Disabled children and those with special educational needs are supported well. Comprehensive intervention plans are in place and are regularly reviewed with parents, staff and class teachers.

### Quality of teaching, learning and assessment is good

The well-qualified staff team has an extensive knowledge and understanding of child development and playwork. They make meaningful observations, complement learning from school and plan activities based on children's interests. Children display high levels of enjoyment, self-confidence and self-motivation during their play. For example, younger children become fascinated while investigating two-dimensional shapes in the sand. They confidently take on new challenges, such as climbing, jumping and balancing on apparatus outdoors. Children play exceptionally well together and work collaboratively as they build towers, play with jigsaws and role play as members of the emergency services. Staff attend a variety of training programmes that positively impacts on play outcomes for children. For example, staff have attended playwork training, which has equipped them with a greater understanding of how to successfully engage different groups of children, such as girls in physical play outdoors.

### Personal development, behaviour and welfare are good

Care practices are good. Children settle very well and the key-person system is highly effective. Children enjoy their time at the club and are eager to inform the inspector of their favourite activities and games to play with. They discuss forthcoming events with each other and excitedly talk about an impending visit from an animal roadshow. Staff place high emphasis on promoting children's independence, concentration and self-care skills. They offer meaningful praise and encouragement, and provide clear behavioural expectations to all children. This means that children's behaviour is consistently good and they develop a range of skills that prepares them well for their next steps in learning. Children develop an early understanding of how to keep themselves safe during their play. They discuss the importance of how to use large play equipment safely and talk about the significance of not running too fast outdoors. Staff are deployed effectively and are suitably trained in first aid. They have a thorough knowledge and understanding of how to respond and deal with a number of medical emergencies. Staff promote children's good health very well. They discuss the importance of healthy living and provide lots of opportunities for children to be physically active.

## Setting details

<b>Unique reference number</b>	EY442545
<b>Local authority</b>	Oldham
<b>Inspection number</b>	811066
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	56
<b>Number of children on roll</b>	80
<b>Name of provider</b>	Corpus Christi Before & After School Care Service Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01617858118

Corpus Christi Before & After School Care Service was registered in 2012. The club employs seven members of childcare staff. Of these, all seven hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, 7.45am until 9am and 3.15pm until 5.30pm, during term time. The club supports disabled children and those with special educational needs.

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