

Childminder Report

Inspection date

9 February 2016

Previous inspection date

13 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She plans a good range of activities to promote their learning and development. Children progress well from their starting points.
- Children have good relationships with the childminder and demonstrate that they feel safe in her home.
- The childminder promotes children's health and well-being well. Children have many opportunities to enjoy fresh air and exercise.
- The childminder ensures her training is up to date and undertakes various courses to improve her teaching. For example, she has used her learning to help develop children's behaviour and speech needs. She demonstrates a good commitment to promoting effective outcomes for children.

It is not yet outstanding because:

- The childminder does not consistently build on the already good opportunities for children to enjoy using role-play objects and materials, to develop their imaginations even further.
- The childminder does not evaluate some areas of her practice as well as others, in order to strengthen the quality of provision for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore and play with a wider range of different objects and materials, to further extend their role-play experiences
- use self-evaluation even more effectively to build on the good practice and provision, and to achieve even better outcomes for children.

Inspection activities

- The inspector observed activities in the main play areas of the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at planning documentation, children's progress records, the childminder's self-evaluation documents, and a range of policies and other records.
- The inspector gave feedback to the childminder at the end of the inspection.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder works hard to ensure that children are happy, confident and well looked after. Safeguarding is effective. The childminder has good methods in place to keep children safe. She is aware of her role to protect children's welfare and fully understands the procedures to follow in the event of any concerns. The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She provides an inclusive environment for the children and meets the children's individual needs effectively. She makes detailed assessments of children's learning and monitors their progress. She reflects on children's learning thoroughly to ensure their next steps in learning are achieved and that children's learning is on track. Partnerships with parents and other professionals are well established to ensure continuity of care for children.

Quality of teaching, learning and assessment is good

Children benefit from the experienced childminder's teaching skills. They respond eagerly to her as she interacts and communicates with them and regularly invite her into their play. The childminder provides a good mix of planned activities and those that children can choose themselves. Overall, she extends children's learning well through play. For example, as the children explore with bricks, she introduces mathematical language as they count the items, and discuss the colours and shapes. Children have good opportunities to be physically active, for instance, as they enjoy walks within the community and play in local parks.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and are settled in the childminder's care. They confidently choose their toys and resources, and explore and play in her home with confidence. Children are well behaved and the childminder skilfully reinforces children's self-confidence with praise and affection. The childminder encourages children to evaluate risks and learn how to be safe. For example, as children pretend to make cups of tea, she talks to them about the importance of holding and using a kettle safely. Children enjoy a healthy and nutritious range of snacks and drinks, which contribute to their health and well-being.

Outcomes for children are good

Children enjoy an effective range of learning opportunities. They develop good communication and listening skills, for example, as they play board games together. They are well mannered, polite and considerate towards one another. Children learn to manage tasks by themselves and develop a good range of skills in readiness for their future learning and subsequent move to school.

Setting details

Unique reference number	105347
Local authority	Slough
Inspection number	835718
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	13 October 2011
Telephone number	

The childminder registered in 1988. She lives in Langley in Berkshire. The childminder works Monday to Friday for most of the year.

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