

Silverton Pre School Playgroup [at Hall]

The Evangelical Hall, School Road, Silverton, Exeter, Devon, EX5 4JH



Inspection date

11 February 2016

Previous inspection date

9 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider, manager and staff team have a good understanding of their responsibilities, as set out in the Early Years Foundation Stage. The manager regularly evaluates the provision to ensure a sharp focus on any learning gaps or areas for development.
- Children are motivated and engaged in their play and learning. Staff provide a good range of activities and allow children sufficient time to explore and make independent choices in their play.
- Staff make regular observations of children's achievements and use this information to plan activities that link to their next steps in learning. All children make good progress.
- Staff share information with parents regularly, to involve them in their children's learning and enable them to extend children's development at home.
- Staff encourage children to try to do things for themselves. Children are developing the confidence and skills to take responsibility for their own self-care.

It is not yet outstanding because:

- At times, staff do not provide sufficiently challenging experiences to fully extend the learning of older children.
- The manager does not form the same high-quality partnerships with all other settings that children attend, to enable consistency in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen planning to consistently provide sufficient challenge to further extend the learning of older children
- establish strong links with all other settings that children attend, to regularly share key information regarding children's development.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed the relationships between children and staff, and opportunities for children's play and learning.
- The inspector took account of the views of staff, children and their parents.
- The inspector held a meeting with the manager at an appropriate time during the inspection.
- The inspector sampled documentation, including policies and procedures, staff's training records and assessments of children's development.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Since the last inspection, the manager and staff team have worked hard to improve their knowledge of child protection procedures. They have a good understanding of how to refer concerns regarding children's welfare. The manager effectively monitors the progress of individual and groups of children, to quickly identify and address any patterns and gaps. For example, they are currently strengthening the mathematical programme to provide more opportunities for children to count and recognise numerals. Staff receive ongoing support and coaching through regular meetings with the manager, and complete regular training to ensure their continued professional development. For example, a member of staff explained how she now makes better use of storytelling to engage children and extend their learning.

Quality of teaching, learning and assessment is good

Staff provide a broad range of resources to support children's investigation and help them develop preferences. Children particularly enjoy the range of activities offering sensory exploration during 'messy play afternoons'. For example, they excitedly investigate trays of shredded paper and jelly. Staff effectively support children to explore their own ideas, build their confidence to make predictions and motivate them to learn. For instance, when a child suggested that a paper plate could be used to make an umbrella, staff provided a tray of water and paper. Children eagerly place the paper in the water and summarise that wet paper tears easily. Staff frequently ask probing questions to extend children's thinking skills and successfully promote their communication and language.

Personal development, behaviour and welfare are good

Children are happy and demonstrate that they feel secure and safe in their environment. They settle quickly and develop positive relationships with staff. Children's behaviour is very good. Staff are good role models and consistently ask children to consider their actions. For example, they ask children what might happen if they throw toys. This helps children to understand the potential consequences of their decisions. Children show care for their friends, such as hanging their coats up for them when they struggle to reach the hooks and waving goodbye when children leave. Staff encourage children to take age-appropriate risks as they explore the climbing frame and resources in the garden.

Outcomes for children are good

All children make good progress from their starting points. Children are confident, communicate effectively and develop a positive attitude towards learning. This helps children to acquire the key skills needed for school.

Setting details

Unique reference number	105904
Local authority	Devon
Inspection number	1028726
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	26
Number of children on roll	37
Name of provider	Silverton Pre School Playgroup Committee
Date of previous inspection	9 September 2013
Telephone number	01392 861353

Silverton Pre School Playgroup opened in the 1960s and the After School Club opened in 2002. They are both managed by a voluntary parents' committee. The groups operate from the Evangelical Church Hall in the Devon village of Silverton, near Exeter. The pre-school is open Monday to Thursday from 9.15am to 3.15pm, during term time only. On the same days, the breakfast club is open from 7.30am to 9am and the after-school club is open from 3.15pm to 6pm. Staff collect children from Silverton Primary School. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. It employs 12 staff, 10 of whom work with the children. Of these, eight are qualified to level 3 and the manager is qualified to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

