

Izzies Nursery

Isambard Brunel Junior School, Wymering Road, Portsmouth, Hampshire, PO2 7HX



Inspection date	9 February 2016
Previous inspection date	8 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders and managers have a clear vision for the nursery; they work successfully as a team to raise standards. Together they ensure there is consistent, effective early education and care of children across all age groups.
- The staff involve each child in purposeful play and learning. Play activities challenge children and are responsive to their individual needs and interests.
- Children are motivated and show high levels of engagement in their play. The learning environment is stimulating, rich and enabling for children. All children make good progress.
- Children behave well and show confidence. They know and follow the good routines and are proud of their achievements. Staff are positive role models to the children.
- Extremely good relationships exist with parents. Effective initiatives are in place to build a strong partnership with families from the very beginning of a child's placement. For example, home visits are undertaken by staff to help children settle into the nursery easily.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to fully tailor their teaching to children of different ages and stages of development.
- Children learning English as an additional language do not have extensive opportunities to hear and use their home language in everyday play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the monitoring of teaching and learning to promote the highest possible learning outcomes for all children, particularly those with very specific needs
- enhance the opportunities for children to hear and use their home language in their play.

Inspection activities

- The inspector observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the nominated person and manager to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment procedures are followed to help ensure all staff are suitable. Good induction systems assist new staff to become familiar with their roles and responsibilities. Management provides less experienced staff with a mentor to help them develop their knowledge and practice; for example, what to do if worried about a child and how to complete observations. The team has a strong commitment to continuous improvement. Actions from the previous inspection have been addressed and self-evaluation is accurate. Staff regularly attend training events. They make full use of what they learn. For example, staff attended training on 'sensory processing disorder' and implemented ideas from this to enhance children's learning opportunities. There are good links with other agencies involved in a child's life and the local school.

Quality of teaching, learning and assessment is good

There is a strong emphasis on effective learning; children explore, discover and have a go at various play activities, alongside staff who interact with them well. For example, children under two years of age have fun and develop their senses as they play with dinosaurs in a made-up 'swamp' of cornflakes, oats, peas and water. The staff tune into each child well. They introduce and repeat clearly the vocabulary they want children to learn during playful interactions. Older children enjoy a wealth of play activities. For example, they are encouraged to count and make patterns with coloured buttons. In adult-led activities, such as bread baking, children are enthused, exchange information and respond to questions. Staff know how to promote children's understanding and speaking skills. For example, they use signs, pictures and key words in children's home language.

Personal development, behaviour and welfare are good

Staff are deployed well to ensure children's good supervision and safety. They involve children and talk to them about keeping the play areas safe, for example, picking up the small buttons on the floor at tidy-up time. Staff regularly check sleeping babies and closely follow their home routines to promote their physical well-being. Children learn good self-help skills and personal independence during play and routines. There are excellent opportunities for children to play outdoors in all weathers. For example, children learn skills, such as how to pedal a tricycle around corners. Children feel welcomed, settled and happy because of the good emphasis to promote their well-being. Staff have strong skills to help children feel confident and emotionally secure. They provide good attention, warmth and affection when they relate to children.

Outcomes for children are good

Children make good progress from their starting points. Staff support children successfully to develop valuable skills, in readiness for their future life and school.

Setting details

Unique reference number	EY295936
Local authority	Portsmouth
Inspection number	1012241
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	127
Name of provider	Isambard Brunel Centre Ltd
Date of previous inspection	8 April 2015
Telephone number	02392 651 549

Izzies Nursery registered in 2004. It operates from rooms in Isambard Brunel Junior School in Portsmouth. The nursery is open each weekday from 7.30am to 6pm, all year round, including bank holidays, except for one week between Christmas and New Year. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 14 members of staff working with the children. Of these, the manager holds Early Years Professional Status and another member of staff has an early years degree at level 6. A further 11 staff hold recognised early years qualifications.

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